

# Kawanna M. Bright

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## Education

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Ph.D. November 2018	<b>Research Methods and Statistics</b> University of Denver; Denver, CO Concentration: Institutional Research Cognate: Higher Education Dissertation Title: Examining the Role of Liaison Librarians as Research Collaboration Partners: A Mixed-Methods Multiple-Case Study
MLIS June 2003	<b>Library and Information Science</b> University of Washington; Seattle, WA
BA, Distinction December 1998	<b>Psychology</b> University of Oklahoma; Norman, OK

## Professional Experience

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2019 –	<b>Assistant Professor of Library Science</b> Department of Interdisciplinary Professions College of Education East Carolina University; Greenville, NC <i>Teach LIBS 6019: Research Literacy in Library Science, LIBS 6031: Administration &amp; Management in Libraries, LIBS 6048: Collection Development, LIBS 6810: Academic Librarians, LIBS 6853: Services to Diverse Populations, and LIBS 6872: Research Methods in Library and Information Studies. Develop and teach other courses as needed for the LIS Program. Contribute to the accreditation process through data collection, analysis, and dissemination.</i>
2018 – 2019	<b>Visiting Assistant Professor of the Practice of Library &amp; Information Science</b> Morgridge College of Education Research Methods & Information Science Department University of Denver; Denver, CO <i>Taught one course per quarter for the LIS program, including LIS 4700 – Privilege &amp; Equity, RMS 4900 – Educational Research &amp; Measurement (core), LIS 4010 – Organization of Information (online), and LIS 4040 – Management of Information Organizations. Developed courses for both the campus and new online MLIS program, including an introduction to research methods course that focused on research in LIS (on-campus and online) and LIS 4320 – Outreach (online).</i>

- 2017 – 2018      **Adjunct Faculty**  
 University at Buffalo, Graduate School of Education  
 Library and Information Studies  
*Taught LIS 518, Reference Services & Sources, for the spring semester. A required, graduate-level course that offered an introduction to the knowledge and skills necessary to provide professional information services to diverse users in a broad range of contemporary information environments.*
- 2016 – 2018      **Adjunct Faculty**  
 Morgridge College of Education  
 University of Denver; Denver, CO  
*Taught on-campus courses LIS 4320 – Outreach, LIS 4702 – Academic Libraries, and RMS 4900 – Educational Research & Measurement. The Outreach course focused on preparing students to understand the different aspects of outreach in library contexts, including the importance of environmental scans, relationship building, and overcoming barriers. The Academic Libraries course focused on offering students an overview of academic libraries, including their role and function in higher education, varying structures, and the work that academic librarians may perform. And the Educational Research & Measurement course focused on introducing master’s students to quantitative and qualitative research design, empirical methods of data collection and interpretation, and measurement issues in research in social sciences with an emphasis on critical consumption and production of research.*
- 2015 – 2020      **Adjunct Faculty Member**  
 Ashford University  
 Online  
*Teach GEN 103, Information Literacy, a 5-week undergraduate general education course. The course focuses on preparing all Ashford students to conduct research and to become lifelong learners. Teach 7 to 10 online sections each year.*
- 2014 – 2017      **Graduate Assistant**  
 Office of Diversity & Inclusion  
 University of Denver; Denver, CO  
*Responsible for the completion of projects related to funding, program assessment, faculty hiring training materials development (including module development and design), general research, marketing resource design, event planning, and all other duties as assigned.*
- 2012 – 2014      **Head of Information & Research Services**  
 Green Library  
 Florida International University; Miami, FL  
*Responsibilities included leading the planning, implementation, and evaluation of reference services at the Green Library, including insuring the alignment of departmental goals with the Libraries strategic plan; developing strategies for the provision of both physical and virtual reference services;*

*assessing and evaluating reference services utilizing data collected through reference analytics and other avenues; and contributing to the development of the Libraries' program of research instruction. Supervised and mentored library faculty and contributed to the provision of general and specialized reference assistance; collection development; and library instruction and development of instructional materials. In addition, developed and monitored budgets; monitored and evaluated trends and developments in the areas of research instruction and public service for academic libraries; identified projects to enhance the department's visibility and service quality.*

2010 – 2012

### **Head of Information Services & Student Engagement**

John Peace Library

University of Texas at San Antonio; San Antonio, TX

*Responsibilities included providing leadership and direction for the John Peace Library Information commons, including reference and information desk service; Coordinating online and in-person user experience efforts; Lead library efforts to develop, implement, and promote programs, services and events that encouraged active and engaged student use of the Libraries; Participated in Libraries' strategic and operational planning processes and ensured departmental goals furthered the Libraries' mission; Acted as a key leader within the Public Services division to develop and coordinate programs and services to meet the information and academic support needs of patrons, ensuring that the library provided a seamless suite of effective services that fostered academic success. In consultation with other stakeholders, assessed user needs, sets service goals, planned programs and assessed services. Hired, trained, supervised, and evaluated librarians and professional library staff.*

2007 – 2010

### **Instructional Services Librarian**

D.H. Hill Library

North Carolina State University; Raleigh, NC

*Responsibilities included designing and implementing programs that supported student learning; working with faculty and librarians to integrate information skills throughout the undergraduate curriculum; leading, training, and guiding librarians in creating and enhancing instructional methods and materials that were tailored to diverse learning styles; identifying and applying the latest instructional technologies for providing point-of-need instruction on the Web; and evaluating library instruction using appropriate assessment techniques. Also included serving as liaison to undergraduate-focused university programs such as First Year College and the First Year Writing Program; developing innovative orientation activities and exhibits for incoming students; providing general information and research assistance; and conducting undergraduate instruction sessions.*

2005 – 2007

### **Assistant Professor & Instructional Services Librarian**

John C. Hodges Library

University of Tennessee; Knoxville, TN

*Responsibilities included providing reference and instructional services; collaborating on the implementation of information literacy programs and*

*the deployment of technology in meeting instructional objectives including coordination of the Libraries' workshops series, session scheduling and instruction for Communication Studies 210, English Composition 101 and 102, and First Year Studies; serving as the subject liaison to the School of Information Sciences and the School of Journalism and Electronic Media; and performing collection development for the Information Sciences and Journalism and Electronic Media disciplines.*

2003 – 2005

**Research Assistant Professor & Minority Librarian Resident**

John C. Hodges Library

University of Tennessee; Knoxville, TN

*Worked in a number of different departments, with a final full-year in Reference Services. Activities included provision of both online and in-person reference services; service as liaison to the School of Information Sciences; Information Sciences collection development; development and maintenance subject guides; coordination of Diversity Committee's Culture Corner, coordination of Libraries' Knowledge is Power workshop series; and development and design of a website for the Diversity Librarians' Network.*

## **Teaching Experience**

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2019 – Present

**Assistant Professor, Library Science**

Department of Interdisciplinary Professions, College of Education

East Carolina University; Greenville, NC

*Teach three courses per semester. Courses covered include: LIBS 6019 – Research Literacy in Library Science (required); LIBS 6872 – Research Methods in Library and Information Studies (required for academic concentration); LIBS 6031- Administration & Management in Libraries (required); LIBS 6853 – Services to Diverse Populations (elective); LIBS 6810 – Academic Libraries (required); and LIBS 6048 – Collection Development (required)*

2018 – 2019

**Visiting Assistant Professor of the Practice of Library & Information Science**

Morgridge College of Education

Research Methods & Information Science Department

University of Denver; Denver, CO

*Taught one elective course per quarter for the LIS program, including LIS 4700 – Privilege & Equity and RMS 4900 – Educational Research & Measurement. Developed courses for both the on-campus and online MLIS program, including an introduction to research methods course that focused on research in LIS (on-campus and online) and LIS 4320 – Outreach (online).*

2017 – 2018

**Adjunct Faculty**

University at Buffalo, Graduate School of Education

Library and Information Studies

*Taught LIS 518, Reference Services & Sources, a required, graduate-level course. Course offered an introduction to the knowledge and skills necessary*

*to provide professional information services to diverse users in a broad range of contemporary information environments. The course was designed for students with varying levels of skills and experience and for a wide range of information professional career paths. The course covered interaction with users, development of search strategies, and analysis and use of general and specialized reference tools.*

2016 – 2018

**Adjunct Faculty**

Morgridge College of Education

University of Denver

*Taught LIS 4320 – Outreach and LIS 4702 – Academic Libraries. LIS 4320 focused on preparing students to understand the different aspects of outreach in library contexts, including the importance of environmental scans, relationship building, and overcoming barriers. LIS 4702 focused on offering students an overview of academic libraries, including their role and function in higher education, varying structures, and the work that academic librarians may perform. Both courses taught in-person via lecture, discussion, and active learning techniques. Taught RMS 4900, an introductory master's level course in quantitative and qualitative research design, empirical methods of data collection and interpretation, and measurement issues in research in social sciences; with emphasis on critical consumption and production of research. The course emphasized exposure to a variety of research methodologies – quantitative, qualitative, and mixed - rather than the development of expertise in any one method. Course is required for all DU LIS master's students.*

2015 - 2020

**Adjunct Instructor**

Ashford University

*Teach five-week general education online courses in information literacy (GEN 103). Course is required of all Ashford students and focuses on preparing them to become lifelong learners, with content covering the research process, locating, selecting, and evaluating resources, the ethical use of information, and information presentation.*

Fall 2011

**Course Instructor**

University of Texas at San Antonio

*Taught COR 1203 – Freshman Seminar, a semester long seminar course designed to prepare first year students for successful transitioning into college life. Course topics includes time management, library research, study skills, and test preparation. Students were also introduced to group work responsibilities, campus resources, and focused on the Freshman Common Reading.*

2008 – 2010

**Course Instructor and Co-Instructor**

North Carolina State University

*Taught Honors 362 (Formerly Honors 296A) - Information Technology, Society & Academic Research, a semester-long honors seminar course that introduced the impact that developments in information technology have on*

*society. Students were able to further explore topics such as information overload and the digital divide, while also developing greater understanding and expertise in locating, evaluating, and using information.*

2003 – 2014

**Library Guest Lecturer/Instructor**

*Experience in offering information literacy instruction to students during “one-shot” and extended library sessions, covering the full range of the research process and information literacy skills, as well as specialized workshops on PowerPoint, InDesign, Plagiarism, Macromedia Flash; Heritage Quest and basic genealogy research.*

## **Consultation Experience**

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Mar – Apr 2022

***The Future of Youth Public Librarian Education Co-Design Expert Panel***

*As part of an expert panel, participate in four co-design sessions to assist The Future of Youth Public Librarian Education IMLS supported grant to plan for an updated curriculum for preparing future youth public librarians. This is an invited opportunity.*

Jun 2021 – Mar 2022 **DEI Assessments (Upcoming)**

Academic Libraries (Names withheld for confidentiality)

*Will conduct three DEI assessments that will focus on assessing the current DEI efforts of three academic libraries on the west coast. This will include administration of a diversity audit instrument and conducting focus groups. As sole consultant, I will be responsible for all aspects of the consultation, including data collection, data analysis, and final deliverables.*

Oct 2020-Mar 2021 **DEI Assessment**

Colorado State University Libraries

*Conducted in collaboration with Mark Puente & Associates, this consultation focused on assessing the current DEI efforts of the CSU Libraries, including administration of a diversity audit instrument organization wide and focus groups. My role in the analysis centered around development of the audit instrument and data analysis, focus group transcription and data analysis, and collaborative report writing.*

Nov 2019-Jun 2020 **IMLS Grant Statistics Consultation**

Dr. Amy VanScoy & Dr. Kyle Jones

*This consultation includes the creation of a survey, collaboration sessions with CO-PIs to determine best survey practices, and quantitative survey data analysis.*

May – Jul 2018

**Membership Climate Assessment**

Music Library Association

*This consultation’s overall goal was to create a climate assessment specifically for DEI that was issues to the MLA membership. A final report was completed and shared at the 2019 MLA Annual conference. Done in*

*collaboration with Mark Puente, Director of Diversity & Leadership Programs, Association of Research Libraries*

Jun – Sep 2017

**Diversity Evaluation**

University of California, San Francisco Libraries

*This consultation project focused on analyzing the status of diversity initiatives for the UCSF Libraries through detailed research, interviews with stakeholders, and detailed analysis of documentation. The outcome of this consultation project was a diversity and inclusion climate assessment and the development of a framework to assess library practices related to diversity and inclusion.*

Apr – July 2017

**Library Program Assessment for Reaccreditation**

University of Denver, Library & Information Science Program

*Work on this project included administration of surveys and focus groups of LIS program stakeholders (alumni, current students, and affiliated partners), to gather feedback related to the success of the program in terms of curriculum, teaching, and student outcomes. The outcome of this project was a detailed report of the results of the alumni and current student surveys, and analysis of focus group data. This information will be utilized by the LIS program as part of their 2018 re-accreditation process.*

Sep 2016–Mar 2017 **Library User Satisfaction Project**

University of Denver Libraries

*As part of the requirements for completion of the practicum component of the RMS PhD program, completed a six-month study to both develop and pilot a library user satisfaction survey for the University of Denver (DU) Libraries. The process included consulting with the DU Libraries' Assessment Team to determine the needs of the Libraries, survey development (including the expert review process, holding cognitive interviews with stakeholders, and use of Qualtrics to administer the survey), and survey piloting. The project culminated in a final report to the DU Libraries detailing the results of the piloted survey and suggestions for future use of the survey to best fit the Libraries' needs.*

## **Special Teaching Experiences & Workshops**

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May 30, 2023

**Office of Faculty Excellence, Summer Research Workshops:  
Coding in Qualitative Research Workshop – Summer Research &  
Statistics Workshops Series**

East Carolina University Office for Faculty Excellence

*This two-hour, online workshop covered coding in qualitative research and was designed for those who are newer to the process of coding qualitative data. The first hour covered an overview of common types of codes and coding approaches (e.g., inductive, deductive) and attendees practiced coding qualitative data. The second hour included using codes to develop themes and other topics such as inter-rater reliability. Attendees were encouraged to*

*bring their own qualitative work to practice coding or to use an example transcript provided by the instructor. Recommended resources on coding and qualitative data analysis were provided.. The audience was ECU faculty, staff, fellows, and graduate students. (Invited)*

- September 20, 2021 **ALISE Academy: “Beyond diversity day: The way to social justice is through action”**  
Collaboratively designed and taught this peer-selected instruction academy at the beginning of the ALISE 2021 Virtual Annual Meeting with Dr. Mónica Colón-Aguirre, Jaena Alabi, Lisa Janicke Hinchliffe, Dr. Laura Saunders, and Melissa Wong. The three hour session focused on providing an overview of EDISJ within LIS curriculum, including barriers; strategies for integrating EDISJ into the curriculum; and hands on small group discussions to collaboratively plan for the integration of EDISJ into the curriculum.
- August 5-11, 2021 **Association for Rural and Small Libraries: Outstanding in their Field Leadership Institute**  
Served as an instructor for the first cohort of participants in the ARSL Outstanding in their Field Leadership Institute. Presented two 2-hour workshops focused on understanding the impact of privilege and identity on libraries and library services and the importance of being culturally competent and practicing cultural humility within libraries. **(Invited)**
- May 26, 2021 **Office of Faculty Excellence, Summer Research Workshops: Correlation & Linear Regression workshop – Summer Research Series**  
East Carolina University Office for Faculty Excellence  
*This three-hour, pre-recorded workshop covered the topic of correlation and linear regression. The audience was ECU faculty, staff, fellows, and graduate students. (Invited)*
- October 30, 2020 **South Central Regional Library Council 2020 Virtual Annual Meeting Workshop: Diversity, Equity, and Inclusion Audits: Implications and Applications for Library & Information Organizations**  
*This three-hour workshop offered attendees not only an overview of what a DEI audit is designed to do, but also prepared them to take the necessary steps towards planning and conducting a DEI audit in their own organizations. (Invited)*
- Jun - Jul 2020 **Association of Research Libraries, Leadership & Career Development Program (LCDP): Research Methods Workshops**  
*This set of three workshops were offered to the LCDP program to support the research being completed by the fellows. Each workshop lasted three hours and focused on different aspects of research methods. (Invited)*
- May 28, 2020 **Office of Faculty Excellence, Summer Research Workshops: Correlation & Linear Regression Workshop – Summer Research Series**  
East Carolina University Office for Faculty Excellence



*This three-hour, pre-recorded workshop covered the topic of correlation and linear regression. The audience was ECU faculty, staff, fellows, and graduate students. (Invited)*

## **Publications**

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### **2023**

- Bright, K.** (2022). Research confidence of liaison librarians: Providing faculty research support. In K. Matusiak, K. Bright, & D. Schachter (Eds.), *Bridging research and library practice: Global perspectives on education and training*. De Gruyter Saur. **(Accepted Book Chapter)**
- Matusiak, K., **Bright, K.**, & Schachter, D. (Eds.). (2022). *Bridging research and library practice: Global perspectives on education and training*. De Gruyter Saur. **(Accepted Edited Book)**

### **2022**

- Bright, K.**, & Larkin M. (2022, October 4). The diversity audit: A thought-provoking tool for academic librarians. *Elsevier Connect*. <https://www.elsevier.com/connect/library-connect/the-diversity-audit-a-thought-provoking-tool-for-academic-librarians> **(Interview)**
- Bright, K. M.**, & Colón-Aguirre, M. (2022). Prepare to be unprepared? LIS curriculum and academic liaison preparation. *The Journal of Academic Librarianship*, 48(6). <https://doi.org/10.1016/j.acalib.2022.102602> **(Peer Reviewed Article)**
- Jones, K., VanScoy, A., **Bright, K.**, Harding, A., & Vedak, S. (2022). A measurement of faculty views on the meaning of value of student privacy. *Journal of Computing in Higher Education*. <https://doi.org/10.1007/s12528-022-09320-7> **(Peer-Reviewed Article)**
- Matusiak, K., **Bright, K.**, & Schachter, D. (2022). Conducting international research in the library and information science field: Challenges and approaches. *AIB Studi*, 62(2), 367-378. <https://doi.org/10.2426/aibstudi-13396> **(Peer-Reviewed Article)**
- Bright, K.** (2022). Equity of access, diversity, and inclusion. In S. Hirsh (Ed.), *Information services today: An introduction*. Rowman & Littlefield Publishing Group. **(Book Chapter)**
- Bright, K.** (2022). Setting yourself up for a successful post-residency career: Maximizing the impact of your residency experiences and opportunities. In P. Gorecki & A. Petrovich (Eds.), *Residencies revisited: Reflections on library residency programs from the past and present*. Library Juice Press. **(Book Chapter)**
- Bright, K.** (2022). Assessing DEI efforts in academic libraries: More than a body count. In B. Lym & C. Lee (Eds.), *Implementing excellence in diversity, equity, and inclusion: A handbook for academic libraries*. Association of College and Research Libraries. **(Book Chapter)**
- Colón-Aguirre, M., & **Bright, K.** (2022). Incorporating diversity, equity, and inclusion (DEI) into research. *Journal of Education for Library and Information Science*, 63(3), 237-244. <https://doi.org/10.3138/jelis-2021-0013> **(Peer-Reviewed Article)**

## 2021

**Bright, K. M.**, & Colón-Aguirre, M. (2021). Encouraging interdisciplinarity: The impact of assignment requirements on students' use of interdisciplinary sources in an LIS research methods course. In *Brecha entre investigación y práctica bibliotecológica. Cómo reducir la distancia [The gap between research and library practice. How to reduce the distance]* (Vol. 1, pp. 105–117). Universidad Nacional Autónoma de México. **(Book Chapter)**

**Bright, K.**, & Rendón, J. N. (2021). Slicing into the privilege layer cake. *Intersections*. <http://www.ala.org/advocacy/diversity/odlos-blog/slicing-privilege-layer-cake> **(Blog Post)**

**Bright, K.**, & Vanscoy, A. (2021). The head nod: Realizing the value of a diverse research team. *Curriculum & Teaching Dialogue: Journal of the American Association of Teaching and Curriculum (AATC)*, 23(1 & 2), 237-240. **(Peer-Reviewed Article)**

Petrowski, M. J., **Bright, K.**, & Colón-Aguirre, M. (2021, July 21). VAL spotlight series: Practices of equity & social justice – Dr. Kawanna Bright and Dr. Mónica Colón-Aguirre [Blog post]. *ACRL Insider*. <https://acrl.ala.org/acrlinsider/val-spotlight-series-practices-of-equity-social-justice-dr-kawanna-bright-and-dr-monica-colon-aguirre/>

Jones, K., VanScoy, A., **Bright, K.**, & Harding, A. (2021). Do they even care? Measuring instructor value of student privacy in the context of learning analytics. *Proceedings of HICSS-54: 54th Hawaii International Conference on System Sciences, Virtual*. **(Peer-Reviewed Conference Proceedings)**

## 2020

**Bright, K.** (2020, December 28). A high percentage of fear? Using Turnitin and other plagiarism detection software to deter plagiarism without increasing student anxiety. *Integrity Matters: An ICAI Blog*. <https://www.academicintegrity.org/blog/educational/a-high-percentage-of-fear-using-turnitin-to-deter-plagiarism-without-increasing-student-anxiety> [www.academicintegrity.org/blog/educational/a-high-percentage-of-fear-using-turnitin-to-deter-plagiarism-without-increasing-student-anxiety/](https://www.academicintegrity.org/blog/educational/a-high-percentage-of-fear-using-turnitin-to-deter-plagiarism-without-increasing-student-anxiety/) **(Reviewed Blog Post)**

Matusiak, K., & **Bright, K.** (2020). Teaching research methods in master's level LIS programs: The United States perspective. *Journal of Education for Library and Information Science*, 61(3), 357-382. **(Peer-Reviewed Article)**

## 2019

VanScoy, A., & **Bright, K.** (2019). Articulating the experience of "uniqueness and difference" for librarians of color. *The Library Quarterly*, 89(4), 285-297. <https://doi.org/10.1086/704962> **(Peer-Reviewed Article)**

## 2018

**Bright, K.** (2018). A woman of color's work is never done: Intersectionality, emotional and invisible labor in reference and information work. In R. L. Chou & A. Pho (Eds.), *Pushing the margins: Women of color and Intersectionality in LIS* (pp. 163-195). Library Juice Press. **(Refereed Book Chapter)**

**Bright, K.**, & Ghouse, N. J. (2018). Taking AIM: Integrating organization development into the creation of a diversity, equity, and inclusion audit. In S. Baughman, S. Hiller, K. Monroe, & A. Pappalardo (Eds.), *Proceedings of the 2018 Library Assessment Conference: Building effective, sustainable, practical assessment* (pp. 589-599). Association of Research Libraries. <https://www.libraryassessment.org/wp-content/uploads/2019/10/Proceedings-2018-rs.pdf> (**Peer-Reviewed Conference Proceedings**)

## 2017

Vanscoy, A. & **Bright, K.** (2017). Including the voices of librarians of color in reference and information services research. *Reference & User Services Quarterly*, 57(2), 104-114. (**Refereed Journal Article**)

## 2016

Vanscoy, A., & **Bright, K.** (2016). Racial/ethnic matching in information intermediation. *Proceedings of ISIC, The Information Behaviour Conference, Zadar, Croatia, 20-23 September, 2016: Part 1, Information Research*, 21(4), Paper ISICS1603. <http://InformationR.net/ir/21-4/isic/isics1603.html>. (**Refereed Conference Proceedings**)

## 2014

**Bright, K.**, Askew, C., & Driver, L. (2014). Transforming reference services: More than meets the eye. In C. Forbes & J. Bowers (Eds.), *Rethinking reference for academic libraries: Innovative developments and future trends* (pp. 117-134). Scarecrow Press. (**Book Chapter**)

## 2012

Chang, A., & **Bright, K.** (2012). Changing roles of middle managers in academic libraries. *Library Management*, 33(4/5), 213-220. (**Refereed Journal Article**)

Peters, A. C., & **Bright, K.** (2012). Meetups and videos and deals, oh my! The joys and pitfalls of running library social media campaigns. *Library Communication Journal*. (**Journal Article**)

## 2011

**Bright, K.**, & Chung, H.-D. (2011). The library mystery scavenger hunt. In T. R. McDevitt (Ed.), *Let the games begin! Engaging students with field-tested interactive information literacy instruction*. Neal-Schuman Publishers. (**Book Chapter**)

## 2007

Bullard, K., Bolorizadeh, A., **Bright, K.**, & Gray, L. (2007). Options for integration: Creating a flexible library research module for the first year experience curriculum. *Tennessee Libraries*, 57(1). <http://www.tnla.org/displaycommon.cfm?an=1&subarticlenbr=120> (**Conference Proceedings**)

## 2006

**Bright, K.**, Chaudhuri, J., & Mundava, M. (2006). The Diversity Librarians' Network. In B. I. Dewey & L. O. Parham (Eds.), *Achieving diversity: A how-to-do-it manual for librarians* (pp. 187-202). Neal Schuman Publishers. (**Book Chapter**)

**Bright, K. M.**, Agnew, S., Arnold, T., Gray, L., Hristov, N., Keally, J., Puente, M.A., & Robinson, W. (2006). Recruiting the under-represented: The Science Links Experience. In P. A. Kreitz & J. DeVries (Eds.), *Recruiting, training and retention of science and technology librarians*. The Haworth Information Press. **(Book Chapter)**; (Simultaneously published as a refereed journal article in *Science & Technology Libraries*, 27(1/2), 121-134. **(Refereed Journal Article)**

## 2005

Mack, T., **Bright, K.**, Chaudhuri, J., Flynn, L., & Mundava, M. (2005). Zoom in: Non-traditional models of staff enrichment. *Tennessee Libraries*, 55(2). <http://www.tnla.org/associations/5700/files/complete552.pdf>. **(Conference Proceedings)**

**Bright, K.**, Chaudhuri, J., & Mundava, M. (2005). Seeding the vision: Designing a minority librarian residency program - part 2. *The Southeastern Librarian*, 53(3), 6-11. **(Refereed Journal Article)**

**Bright, K.**, Chaudhuri, J., & Mundava, M. (2005). The Diversity Librarians' Network: Connecting, sharing, succeeding! *Versed: Bulletin of the Office for Diversity, American Library Association*. **(Refereed Electronic Journal Article)**

## 2004

Mundava, M., Chaudhuri, J., & **Bright, K.** (2004). Preparing diverse graduates for careers in professional librarianship: A focus on the University of Tennessee Libraries Minority Residency Program. *Tennessee Libraries*, 54(2). <http://www.tnla.org/associations/5700/files/v54n2spr2003.pdf>. **(Conference Proceedings)**

## Presentations

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### 2023

Adams, S., **Bright, K.**, & Dos, D. (2023, June 24). *Cultivating, applying, and assessing the DEIA lens: Building on the diversity count*. ACRL President's Program. ALA 2023; Chicago, IL.

**Bright, K.** (2023, May 30). *Coding in qualitative research*. Summer Research & Statistics Workshops. East Carolina University; Greenville, NC & Online

**Bright, K.** (2023, May 18). *It's not them, it's us: Understanding and addressing the factors that negatively impact the recruitment, hiring, and retention of BIPOC librarians*. MLA/SLA '23; Detroit, MI. **(Workshop)**

**Bright, K.** (2023, April 21). *We're doing that...I think? Using a diversity, equity, and inclusion (DEI) self-assessment audit to identify the who, what, and how much of your library's DEI efforts*. TLA Annual Conference 2023; Austin, TX. **(Presentation)**

**Bright, K.**, & Riggs, A. (2023, April 21). *Uniting to support: The role of collaborative partnership development in creating sustainable campus relationships*. TLA Annual Conference 2023; Austin, TX. **(Panel Presentation)**

**Bright, K.** (2023, April 20). *Their experiences may not be like your own: How library leaders can provide support for BIPOC personnel*. TLA Annual Conference 2023; Austin, TX. **(Presentation)**

- Bright, K.** (2023, April 11). *Assessing DEI efforts in academic libraries: More than a body count*. Spring Anti-racism forum. Emory Libraries. Online. **(Invited Presenter)**
- Bright, K.** (2023, April 7). *Building a privilege layer cake*. DEIB and MDJ Diversity and Globalization Committee Seminar, Kent State University School of Information. Webinar.  
[https://video.kent.edu/media/Kent+State+University+iSchool+PresentationA+Dr.+Kawanna+Bright+%7C+April+7%2C+2023/1\\_ihtgf48y](https://video.kent.edu/media/Kent+State+University+iSchool+PresentationA+Dr.+Kawanna+Bright+%7C+April+7%2C+2023/1_ihtgf48y) **(Invited Speaker)**
- Bright, K.,** Crabtree, A., Colón-Aguirre, M., & VanScoy, A. (2023, March 17). *Do they have a future in LIS? Investigating the difference between BIPOC and white academic librarians' likelihood to leave the field*. ACRL 2023; Pittsburgh, PA. **(Conference Presentation)**
- Bright, K.** (2023, March 9). *Keynote: EDI intentionality in LIS research: Why, what, & how*. Empirical Librarians Conference; Richmond, VA. **(Invited Keynote)**
- Bright, K.** (2023, March 1). *Including you and me: Creating inclusive library instruction sessions and classroom*. American Association of Law Libraries. Webinar. **(Invited Webinar)**
- Bright, K.** (2023, February 24). *Equity, diversity, & inclusion assessment: Implications and applications for library & information organizations*. Southeastern NY Library Resources Council. Webinar. **(Invited Webinar)**
- Bright, K.** (2023, February 17). *EDI, research, and LIS: Interest, effort, and impact*. OCLC/Frederick G. Kilgour Lecture, UNC School of Information and Library Science; Chapel Hill, NC. [https://www.youtube.com/watch?v=E4siYUeGX\\_g](https://www.youtube.com/watch?v=E4siYUeGX_g) **(Invited Lecture)**
- Bright, K.** (2023, February 13). *Equity, diversity, & inclusion concepts and cultural competency: The integration of EDI practices into library work*. Southeastern NY Library Resources Council. Webinar. **(Invited Webinar)**
- Kim, S., Vanscoy, A., **Bright, K.**, Colón-Aguirre, M., & Crabtree, A. (2023, January). The roles of digital competency and digital training in promoting minority professionals' retention. *21<sup>st</sup> Annual Hawaii International Conference on Education*; Honolulu, HI **(Accepted Presentation; Withdrawn)**
- VanScoy, A., Kim, S., **Bright, K.**, Colón-Aguirre, M., & Crabtree, A. (2023, January). Using a serial multiple-mediator SEM model to demonstrate the effect of professional development opportunities and perception of digital skills on librarian retention. *21<sup>st</sup> Annual Hawaii International Conference on Education*; Honolulu, HI **(Accepted Presentation; Withdrawn)**

## 2022

- Bright, K.** (2022, December 6). *Assessing for equity in library policies*. Nassau Library System. Webinar. **(Invited Workshop)**
- Cooke, N., Colón-Aguirre, M., **Bright, K.**, & Heath, R. D. (moderator). (2022, November 19). *Let's talk race panel*. Let's Talk Race Conference, Columbia, SC. **(Panel)**
- Cooke, N., Colón-Aguirre, M., **Bright, K.**, & Heath, R. D. (facilitator). (2022, November 19). *Research lightning rounds*. Let's Talk Race Conference, Columbia, SC. **(Invited Presentation)**

- Bright, K.** (2022, November 18). *EDI principles: Doing the work and making them work for you*. Metropolitan New York Library Council Equity Mentorship Program. Webinar; Online. **(Invited Presentation)**
- Bright, K.** (2022, November 14). *Similar, yet different: Assessing academic libraries' DEIA efforts*. UNCG LIS & University Libraries Speaker Series. Greensboro, NC. **(Invited Presentation)**
- Bright, K.** (2022, November 8). *Part II: This is how we do it...* Foundations of evaluation and assessment in library settings. Metropolitan New York Library Council. Webinar; Online. **(Invited Webinar)**
- Bright, K.** (2022, November 4). *Recruitment and retention of Black, indigenous, and people of color (BIPOC)*. Association of Academic Health Sciences Libraries DEI Training; Online. **(Workshop)**
- Bright, K.** (2022, November 3). *Recruitment and retention of Black, indigenous, and people of color (BIPOC)*. Association of Academic Health Sciences Libraries DEI Training; Online. **(Workshop)**
- Bright, K.,** Kim, S., Colón-Aguirre, M., & VanScoy, A. (2022, November 1). *Professional development opportunity, digital skills, and BIPOC professionals' decision to leave: A serial multiple-mediator SEM model*. 85th Annual Meeting of the Association for Information Science and Technology; Pittsburgh, PA. **(Short Paper Presentation)**
- Matusiak, K. K., **Bright, K.,** Colón-Aguirre, M., Schachter, D., Tammaro, A. M., & VanScoy, A. (2022, October). *Re-imagining international research: Challenges and approaches*. 85th Annual Meeting of the Association for Information Science and Technology; Pittsburgh, PA. **(Panel Presentation)**
- VanScoy, A., **Bright, K.,** Colón-Aguirre, M., & Kim, S. (2022, October). *Using survival analysis to identify opportunities for retention of BIPOC librarians*. ALISE Annual Conference; Pittsburgh, PA. **(Works in Progress Poster)**
- Bright, K.** (2022, October 20). [\*What's it all worth? Why I continue to engage in DEI work & why you should too\*](#). #Critical Conversation in LIS; Webinar. Online. **(Invited Webinar)**
- Bright, K.** (2022, October 12). *Part I: Getting to know you, getting to know all about you...* Foundations of evaluation and assessment in library settings. Metropolitan New York Library Council. Webinar. Online. [https://youtu.be/iW3-\[c-jtMg](https://youtu.be/iW3-[c-jtMg)
- Bright, K.,** Puente, M., & Ghouse, N. (2022, October). *The anatomy of EDI consulting for libraries, archives, museums, and information organizations*. 4th National Joint Conference of Librarians of Color; St. Pete Beach, FL. **(Accepted Panel Session; Conference Canceled Due to Hurricane Ian)**
- Bright, K.,** Jones, S., Vang, T., Watson, K., & Castro, R. (2022, September 21). *When having the hard conversations get hard: Librarianship and DEI*. NCLA Roundtable on Ethnic & Minority Concerns. Webinar. Online. **(Invited Panel Presentation)**
- Bright, K.** (2022, July 20). *Choose your own EDI adventure: Achieving cultural competence and cultural humility through an understanding of workplace privilege and bias and the application of EDI assessment practices*. Metropolitan New York Library Council. Webinar. Online. <https://metro.org/events/choose-your-own-edi-adventure> **(Invited Webinar)**

- Bright, K.** (2022, June 15). *Cultivating antiracist, antibias workplaces through the development of cultural competence*. NC Live DEIA Learning Series Webinar. Online.
- Bright, K.,** Kumaran, M., & Dupont, S. (2022, June 8). *E&I vision session* NASIG 37<sup>th</sup> Annual Conference. Baltimore, MD. **(Invited Panel Presentation)**
- Johns, E., **Bright, K.,** Donaldson, D., & Borycz, J. (2022, May 16). *Challenges in the workforce (Panel)*. University of Tennessee CALL Spring Summit. Online.
- Bright, K.** (2022, May 13). *Empowerment in research practices: The impact of intentional inclusivity (Keynote)*. University of Denver Research Methods & Information Science Research Day. Online.
- Bright, K.** (2022, April 8). *Equity, diversity, and inclusion audits: Implications and applications for library & information organizations*. Western New York Library Resources Council Workshop. Online
- Bright, K.** (2022, March 30). *“Yes, it really is that critical”: The challenges of addressing antiracism, diversity, equity, and inclusion through library instruction*. VIVA Antiracism Webinar Series #3: Instruction. Online.
- Bright, K.** (2022, February 17). *Cultural competency, cultural humility, and integration of EDI practices into library work*. SUNY Office of Library and Information Services.
- Bright, K.** (2022, February 14). *Laying the groundwork: Equity, diversity, & inclusion concepts & theories in library & information organization*. SUNY Office of Library and Information Services.
- Bright, K.** (2022, February 8). *Conducting DEI audits for your school library collection: A Western New York School Library System professional development workshop*. Western New York School Library System.
- Bright, K.** (2022, February 7). *Finding my DEI fit: A Western New York School Library System professional development session*. Western New York School Library System.
- Bright, K.,** & Mangum, L. (2022, February 2). *Conducting diversity collection audits* [Invited workshop]. Catawba County Libraries.

## 2021

- Bright, K.** (2021, November 11). *Anti-racism and Anti-bias in recruitment & hiring* [Invited speaker]. University of South Carolina Libraries.
- Bright, K.** (2021, November 2). *Avoiding bias in recruitment and hiring* [Invited speaker]. Eastern Shore Regional Library, Inc.
- Bright, K.** (2021, October 27). *Privilege Layer Cake: Professional development activity* [Invited keynote]. MAC 2021: Pivot! Resilience and Unity in the Face of the Unknown, Online.
- Bright, K.** (2021, October 22). *Analysis...or what the data demands* [Invited speaker]. NISO Organizational Planning for DEIA: A 100 Level Course, Online.
- Bright, K.** (2021, October 20). *Haven't conducted an equity, diversity, inclusion (EDI) assessment for your library yet? You might want to get going on that* [Conference presentation]. NCLA 64<sup>th</sup> Biennial Conference: S.E.E. the Future, Online.
- Bright, K.** (2021, September 15). *Gathering the data* [Invited speaker]. NISO Organizational Planning for DEIA: A 100 Level Course, Online.

- Bright, K.** (2021, October 4). *Community based and participatory approaches to evaluation in libraries* [Invited speaker]. INLS 782: Library Assessment, Dr. Casey Rawson, University of North Carolina – Chapel Hill, Online.
- Bright, K.** (2021, September 30). *Conducting diversity, equity, and inclusion audits in library & information organizations: Overview, steps, and best practices* [Invited keynote]. Western New York Library Resources Council Annual Meeting, Online.
- Bright, K.,** Colón-Aguirre, M., Matusiak, K., Schachter, D., Vanderkast, E. J. S., & Gamage, P. (2021, September 23). *Investigating global approaches to teaching research methods* [Panel presentation]. Innovative Pedagogies SIG, ALISE 2021 Virtual Annual Meeting, Online
- Bright, K.,** Colón-Aguirre, M., Alabi, J., Hinchliffe, L. J., Saunders, L., Wong, M. A. (2021, September 20). *Moving beyond diversity day: The way to social justice is through action* [Workshop]. ALISE Academy, ALISE 2021 Virtual Annual Meeting, Online.
- Bright, K.** (2021, August 7). *Using Cultural Competence and Cultural Humility for Stronger Interpersonal Connections* [Invited workshop]. ARSL Outstanding in their Field Leadership Institute, Salt Lake City, Utah.
- Bright, K.** (2021, August 6). *Your Privilege Layer Cake: Identifying Your Privileges and How They Impact Your Interactions with Others* [Invited workshop]. ARSL Outstanding in their Field Leadership Institute, Salt Lake City, Utah.
- Bright, K.** (2021, June 17). *Serving a diversifying population: What we know, what we think we know, and what we need to know* [Invited presentation]. Barrington Area Library, Online
- Bright, K.** (2021, June 15). *Conducting diversity, equity, and inclusion audits in library & information organizations: Overview, steps, and best practices* [Invited keynote]. Long Island Library Resources Council Annual Meeting, Online.
- Bright, K.** (2021, June 9). *Serving a diversifying population: What we know, what we think we know, and what we need to know* [Invited presentation]. Barrington Area Library, Online
- Bright, K.** (2021, June 7). *Anti-racist/anti-bias recruitment and hiring practices* [Invited presentation]. ASERL Webinar, Online.
- Matusiak, K. K., Schachter, D., **Bright, K.,** Colón-Aguirre, M., Sánchez Vanderkast, E. J., and Gamage, P. (2021, May 25). *LIS education in research methods: An international perspective* [Panel presentation]. 13<sup>th</sup> Qualitative and Quantitative Methods in Libraries International Conference, Athens, Greece/Online.
- Bright, K.** (2021, May 20). *Leading inclusively: BIPOC library workers perspective* [Invited panelist]. Florida Library Association Annual Conference, President's Panel, Daytona, FL/Online.
- Bright, K.** (2021, May 14). *Keys to a Successful Residency Program/Building a Strong, Supportive, Antiracist, Anti-bias Workplace* [Invited presentation]. William Madison Randall Library, University of North Carolina, Wilmington, Online.
- Bright, K.** (2021, May 12). *Cultivating Antiracist & Anti-bias Workplace: ALI President's Program* [Keynote]. Academic Libraries of Indiana, Online.



- Bright, K.**, & Colón-Aguirre, M. (2021, April 14). *Liaison librarian preparation and the LIS curriculum* [Research presentation]. COE Virtual Faculty Research Showcase, East Carolina University, Online.
- Bright, K.** (2021, April 14). *A liaison's path: Learning understanding, sharing* [Invited presentation]. CALL: Collaborative Analysis Liaison Librarians, University of Tennessee, Online.
- Bright, K.**, & Colón-Aguirre, M. (2021, April 13-16). *Prepare to be unprepared: LIS curriculum and academic liaison preparation* [Conference presentation]. ACRL 2021 Virtual Conference, Online.
- Matusiak, K. K., **Bright, K.**, Colón-Aguirre, M., Schachter, D., & Sánchez Vanderkast, E. J. (2021, March 26). *Global approaches to teaching research methods in LIS: Preliminary findings and methods of conducting an international study* [Invited panel]. "LIS Education in the Pandemic Times" organized by the Library and Information Science Department St. Petersburg State University of Culture, Online.
- Bright, K.** (2021, March 11). *Taking a deeper look: Moving beyond surface assessment of our libraries* [Invited keynote]. North Carolina Community College Library Association Conference 2021, Online.
- Bright, K.** (2021, March 9). *The role of privilege in developing and sustaining anti-racist and anti-bias workplaces* [Invited presentation]. East Carolina University Libraries Staff Development Day, Online.
- Bright, K.** (2021, February 15). *Applying community-based engagement to the development of services and programming for diverse populations* [Invited workshop]. Neuse Regional Library Staff Training Day, Online.
- Bright, K.** (2021, February 11). *Anti-racist recruitment and hiring practices* [Invited presentation]. State Library of North Carolina Webinar, Online.  
<https://www.youtube.com/watch?v=AtFg91-J4NI>
- Bright, K.** (2021, January 27). *Scholarly communication panel* [Invited speaker]. LIS 4135: Scholarly Communication, Dr. Krystyna Matusiak, University of Denver, Online.
- Bright, K.** & Kreger, C. (2021, January 14). *Privilege layer cake* [Invited presentation]. Colorado Department of Education, Colorado State Library, Online.

## 2020

- Bright, K.** & Rendón, J. N. (2020, November 12). *Colorado Association of Libraries presents privilege layer cake* [Invited Presentation]. CAL Educational Event, Colorado Association of Libraries, Online.
- Bright, K.** (2020, November 6). *A high percentage of fear? Using Turnitin to deter plagiarism without increasing student anxiety* [Conference presentation]. 2020 Southeast ICAI Conference, Online.
- VanScoy, A., Jones, K., **Bright, K.**, & Harding, A. (2020, October 25-29). *Instructors' understanding of and responses to student privacy in the datafied classroom* [Virtual poster presentation]. 2020 ASIS&T Annual Meeting, Online.
- Colón-Aguirre, M., & **Bright, K.** (2020, October 21). *Interdisciplinarity in students' research papers: The impact of assignment requirements on students' use of interdisciplinary*

- sources in an LIS research methods course* [Paper presentation]. 2020 ALISE Conference. Online.
- VanScoy, A., Jones, K. M. L., **Bright, K.**, & Harding, A. (2020, October 20). *Student privacy in the datafied classroom: Privacy practices in an interconnected world* [Virtual poster presentation]. 2020 ALISE Conference, Online.
- Bright, K.** (Moderator), Matusiak, K., Colón-Aguirre, M., Singh, R., & Bossaller, J. (2020, October 19). *Preparing librarians to research in an interdisciplinary and interconnected world: Perspectives on teaching research methods, evaluation, and assessment* [Panel presentation]. 2020 ALISE Conference, Online.
- Bright, K.**, Logan, A., & Menard, L. (2020, October 13). *So you want to be an author? Establishing your research agenda* [Panel presentation]. The African American Medical Librarians Alliance (AAMLA) Caucus Scholarly Publishing Series Webinar, Online.
- Bright, K.** (2020, October 6). *Cultivating antiracist/antibias workplaces and hiring practices* [Invited presentation]. Library Journal & School Library Journal Professional Development Online Course, Online.
- Sendaula, S., Hetzler, S., & **Bright, K.** (2020, October 6). *Antiracism in libraries*. [Panel presentation]. Library Journal Virtual Summit 2020, Online.
- Colón-Aguirre, M., & **Bright, K.** (2020, September 25). The role of faculty in helping students incorporate DEI into their research [Invited speaker]. LIS Pedagogy Chats, Hosted by Laura Saunders and Melissa Wong, Online.
- Bright, K.** (2020, September 9). *Community based and participatory approaches to evaluation in libraries* [Invited speaker]. INLS 782: Library Assessment, Dr. Casey Rawson, University of North Carolina – Chapel Hill, Online.
- Bright, K.** (2020, September 3). Privilege earned and privilege lost; Or how I lost and found the top layer of my privilege layer cake [Conference presentation]. “Make Good Trouble” Now: Teach-in for Racial Equity, The Graduate School of Education, University at Buffalo, Online.
- Bright, K.** (2020, July 17). *Power, privilege and the importance of intentionality in libraries* [Keynote presentation]. Power & Privilege at Play: Equity, Diversity, & Inclusion in the Library, Colorado Association of Libraries, Online.
- Bright, K.**, Nava-Nieves, T., & Shimasaki, S. (2020, July 10). *Equity, evaluation and accountability* [Panel presentation]. Advancing Racial Equity and Inclusion in the Workplace Symposium, Denver Public Library, Online.
- Alabi, J., **Bright, K.**, Davis, R., & Pollock, D. (2020, June 19). *Moving beyond diversity day: Integrating anti-racist approaches into LIS graduate courses* [Panel presentation]. LIS Pedagogy Chat, Moderated by Laura Saunders and Melissa Wong; Online.
- Bright, K.** (2020, May 27). *"Sorry, I didn't realize...": Techniques for being inclusive in the planning and provision of library services and programs* [Conference presentation]. Azalea Coast Library Association's 3rd Biennial Spring Conference, Online. [https://uncw.zoom.us/rec/play/tMUkd7ygpj03GtyQ4gSDV6V5W47rjq-s0nAZ-c0nxy0UiECYVPybuZGMOPnPhxyR7bGlPmHb\\_QRpOC-?startTime=1590587998000&xzmrtaid=hAK4IVXbTiCBldsJKQ8jpg.1591909002573.2a451444c6703f47c2ee03d56fff01d8&xzmrtaid=738](https://uncw.zoom.us/rec/play/tMUkd7ygpj03GtyQ4gSDV6V5W47rjq-s0nAZ-c0nxy0UiECYVPybuZGMOPnPhxyR7bGlPmHb_QRpOC-?startTime=1590587998000&xzmrtaid=hAK4IVXbTiCBldsJKQ8jpg.1591909002573.2a451444c6703f47c2ee03d56fff01d8&xzmrtaid=738)

**Bright, K.**, & Thomas, J. (2020, March 17). Citation management software [Invited speaker]. Library Science Program, East Caroline University, Greenville, NC, Online.

Matusiak, K. K., **Bright, K.**, & Colón-Aguirre, M. (2020, March 5). *Becoming a stronger researcher-practitioner: Research methods in library and information science (LIS)* [Conference workshop]. Seminar: Bridging the Gap Between Research and Practice in Library Science; Librarianship, Information Studies & News Media International Perspective Congress, Mexico City, Mexico.

**Bright, K.**, & Colón-Aguirre, M. (2020, March 4). *Encouraging interdisciplinarity: The impact of assignment requirements on students' use of interdisciplinary sources in an LIS research methods course* [Conference presentation]. Seminar: Bridging the Gap Between Research and Practice in Library Science; Librarianship, Information Studies & News Media International Perspective Congress, Mexico City, Mexico.

Badwan, S., Banks, W., Butler, H., **Bright, K.**, Howard, C., Overstreet, M., Rasdorf, M., & Ticknor, A. (2020, January 28). Reaching underserved students in the school library [Panel presentation]. Pitt County Schools Media Coordinator Meeting, Hope Middle School, Greenville, NC, United States.

## 2019

**Bright, K.**, Wolff-Eisenberg, C., Bakker, C., & Cooper, D. (2019, December 12). *Voices from the field: Faculty-panel discussion* [Panel presentation]. Academic Libraries - Online, Dr. Megan Oakleaf, Syracuse University, Online.

**Bright, K.** (2019, October 18). *Discipline, time spent, or education level? Liaisons' perceptions of factors that impact their ability to build relationships with faculty* [Conference presentation]. 63rd NCLA Biennial Conference, Winston-Salem, NC, United States.

**Bright, K.** (2019, October 3-5). *Teaching privilege & equity when you have none* [Paper presentation]. American Association for Teaching and Curriculum Annual Meeting, Birmingham, AL, United States.

**Bright, K.** (2019, August 30-31). *Faculty experiences teaching research methods in LIS education: Global perspectives* [Panel presentation]. Transforming LIS Education for Professionals in a Global Information World – IFLA Satellite Conference, Vatican City, Rome.

Matusiak, K., & **Bright, K.** (2019, August 30-31). *Teaching research methods in master's level LS programs: The US perspective* [Paper presentation]. Transforming LIS Education for Professionals in a Global Information World – IFLA Satellite Conference, Vatican City, Rome.

**Bright, K.** (2019, April 10-13). *Developing "fabulations": Factors that influence the development of successful research collaborations between liaison librarians and faculty* [Paper presentation]. ACRL 2019, Cleveland, OH, United States. <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsan dpreconfs/2019/DevelopingFabulations.pdf>

**Bright, K.** (2019, January 31). *Teaching privilege & equity in LIS* [Invited presentation]. University of Denver Libraries, Inclusion & Diversity Committee Brown Bag, Denver, CO, United States.

## 2018

- Bright, K.,** & Ghouse, N. (2018, December 6). *Taking AIM: Integrating organization development into the creation of a diversity, equity & inclusion audit* [Paper presentation]. Library Assessment Conference, Houston, TX, United States. <https://www.libraryassessment.org/wp-content/uploads/2018/12/Bright-Ghouse-TakingAIM.pdf>
- Bishop, N., **Bright, K.,** & Moore, A. A. (2018, November 16). *Emotional labor of librarians of color* [Panel presentation]. 2018 Critical Librarianship & Pedagogy Symposium, Tucson, AZ, United States.
- Bright, K.** (2018, November 1). *Understanding the role of liaison librarians* [Invited lecture]. LIS 531 – Academic Libraries - Jaena Alabi, University of Alabama, Online.
- VanScoy, A., & **Bright, K.** (2018, June 14). *Challenges to diversity and inclusion for American librarians of color: Experiencing uniqueness and difference* [Conference presentation]. Libraries in the Digital Age (LIDA) 2018, Zadar, Croatia.
- Bright, K.,** Ghouse, N., & Farrell, M. (2018, May 10). *Taking AIM: The library diversity & inclusion self-assessment audit* [Panel presentation]. Assessment Tools to Inform Improvement Strategies for Organizations, ARL Symposium for Strategic Leadership in Diversity, Equity, and Inclusion, Minneapolis, MN, United States. [https://www.youtube.com/watch?v=0LwXiWiBCGc&list=PLaHPIIKtRXCINzL\\_n14SpK\\_o0vHJFRaGct&index=7](https://www.youtube.com/watch?v=0LwXiWiBCGc&list=PLaHPIIKtRXCINzL_n14SpK_o0vHJFRaGct&index=7)
- Bright, K.** (Moderator), Thompson, P., Huynh, L., Light, J. (Hemminger, K., Cong, M, & Morganfield, J. (2018, March 3). *Student experience panel* [Panel presentation]. Research Methods & Information Science Interview Day, Denver, CO, United States.
- Bright, K.,** Brackenridge, R., Height, A., Ruiz, J., Gowensmith, D., & Hemminger, K. (2018, March 3). *Inclusive excellence at MCE* [Panel presentation]. Research Methods & Information Science Interview Day, Denver, CO, United States.

## 2017

- Bright, K.** (2017, May 1). *SEM with structural and measurement models* [Guest lecture]. RMS 4914 – Structural Equation Modeling, Denver, CO, United States.
- Bright, K.** (2017, April 21). *A woman of color's work is never done: Intersectionality, emotional, and invisible labor in reference and information work* [Conference presentation]. Research Methods & Information Science Research Conference, Denver, CO, United States.
- Bright, K.** (2017, April 7). *A woman of color's work is never done: Intersectionality, emotional, and invisible labor in reference and information work* [Conference presentation]. DU Research and Performance Summit, Denver, CO, United States.
- Bright, K.** (2017, April 1). *The literature review: Myths, reality, & helpful tips.* [Guest lecture]. ADMN 4700 – Advanced Inquiry & Analysis, Denver, CO, United States.
- Bright, K.** (Moderator), Rhodes, T., Schneider, M. P., Chaballa, K., & Morganfield, J. (2017, March 4), *Student experience panel* [Panel presentation]. Research Methods & Statistics Interview Day, Denver, CO, United States.
- Cuffy, M., & **Bright, K.** (2017, March 4). *Inclusive excellence at MCE* [Invited presentation]. Research Methods and Information Science Interview Day, Denver, CO, United States.

- Lui, P., **Bright, K.**, Rhodes, T., & Morganfield, J. (2017, March 4). *Practicum/internship experiences* [Panel presentation]. Research Methods and Statistics Program Interview Day, Denver, CO, United States.
- VanScoy, A., & **Bright, K.** (2017, January 17-20). *Listening to a diverse community to create an inclusive understanding of reference & information service* [Paper presentation]. ALISE 2017, Atlanta, GA, United States.

## 2016

- Bright, K.** (2016, October 12-13). *My path through LIS and the importance of assessment in libraries* [Guest lecture]. LIS 4015 – User and Access Services, Denver, CO, United States.
- VanScoy, A., & **Bright, K.** (2016, September 21). *Racial/ethnic matching in information intermediation* [Paper presentation]. ISIC 2016, University of Zadar, Croatia.
- Bright, K.** (2016, June 26). *Your RIS is and isn't like mine: What we learn about RIS practice by listening to the voices of librarians of color* [Panel presentation]. LRRT Research Forum: New Voices and Studies from the Field: ALA Annual 2016, Orlando, FL, United States.
- Bright, K.** (2016, April 1). *Including the voices of librarians of color: Using interpretative phenomenological analysis to understand how librarians of color experience reference & information service* [Conference presentation]. RMIS Student Research Conference, Denver, CO, United States.
- Bright, K.** (2016, April 1). *Including the voices of librarians of color: Using interpretative phenomenological analysis to understand how librarians of color experience reference & information service* [Poster presentation]. RMIS Student Research Conference, Denver, CO, United States.
- Richter, E., **Bright, K.**, & Hailu, M. (2016, April 1). *Hierarchical linear modeling with major league baseball data: Using RBI and year's experience* [Conference presentation]. RMIS Student Research Conference, Denver, CO, United States.
- Richter, E., **Bright, K.**, & Hailu, M. (2016, April 1). *Hierarchical linear modeling with major league baseball data: Using RBI and year's experience* [Poster presentation]. RMIS Student Research Conference, Denver, CO, United States.
- Bright, K.** (2016, January 22). *Library research tips: Insider secrets from a reformed academic librarian* [Invited presentation]. Sistah Network Meeting, Denver, CO, United States.
- Bright, K.**, & VanScoy, A. (2016, January 9). *Including the voices of librarians of color: An update* [Panel presentation]. ALA Midwinter 2016, Boston, MA, United States.

## 2015

- Bright, K.** (2015, October 19, 22). *My path through LIS and the importance of assessment in libraries* [Guest lecture]. LIS 4015 – User and Access Services, Denver, CO, United States.

## 2014

- Ghouse, N., & **Bright, K.** (2014, May 8). *Something old can be new again: Learning commons policies & outreach development* [Conference presentation]. LOEX 2014, Grand Rapids, MI, United States.

## 2013

**Bright, K.** (2013, May 31). *What makes a leader?* [Invited keynote]. Recruiting Tomorrow's Library Leaders Institute, Atlanta, GA, United States.

Alabi, J., **Bright, K.**, Lilton, D., & Whaley, P. (2013, April 11). *Diversity beyond the numbers: The application of psychological contracts, microaggressions, and faculty incivility to diversity recruitment and retention issues* [Panel presentation]. ACRL Conference, Indianapolis, IN, United States.

## 2011

**Bright, K.**, & Chang, A. (2011, November 10). *Customizing services for millennium generation students* [Conference presentation]. 2011 Access Services Conference, Atlanta, GA, United States.

**Bright, K.**, & Williams, H. (2011, July 27). *To QR code or not: Discovering the effectiveness of QR codes* [Conference presentation]. Handheld Librarian Conference, Online.

**Bright, K.** (2011, January 6). *The LCDP poster session & research project* [Invited speaker session]. ARL Leadership & Career Development Program Institute, San Diego, CA, United States.

## 2010

**Bright, K.**, & Chung, H.-D. (2010, June 27). *Revisiting the library scavenger hunt* [Poster presentation]. ALA Annual Conference, Washington, DC, United States.

Bailey, A., James, R., **Bright, K.**, Sanders, B., Stinehelfer, R., & Alston, J. (2009, October 10). *The library diversity committee: Serving knowledge, serving you* [Panel presentation]. NCLA Biennial Conference, Greenville, NC, United States.

## 2009

King, P., Lilton, D., & **Bright, K.** (2009, March 14). *When diversity is too much: Librarians of color and expectations for involvement in library diversity initiatives* [Poster presentation]. ACRL 14th National Conference, Seattle, WA, United States.

## 2008

King, P., Lilton, D., & **Bright, K.** (2008, October 3). *When diversity is too much: Librarians of color and expectations for involvement in library diversity initiatives* [Conference presentation]. 2008 National Diversity in Libraries Conference, Louisville, KY, United States.

**Bright, K.**, et al. (2008, June 26). *The diversity committee: Your library's competitive advantage* [Panel Presentation]. ALA Annual Conference, Anaheim, CA, United States. (Invited Panelist)

**Bright, K.** (2008, June 10). *From minority resident to diversity committee chair: My experience with diversity in academic libraries* [Invited speaker]. UNCG University Libraries, Greensboro, NC, United States.

## 2007

Bolorizadeh, A., **Bright, K.**, & Holden, D. (2007, April 20). *Marketing library instruction at the University of Tennessee Libraries* [Conference presentation]. TLA Annual Conference, Chattanooga, TN, United States.

Bolorizadeh, A., **Bright, K.**, Bullard, K., & Gray, L. (2007, April 20). *Options for integration: Creating a flexible library research module for 1st yr experience programs* [Conference presentation]. TLA Annual Conference, Chattanooga, TN, United States.

**Bright, K.** (Moderator), Chaudhuri, J., King, P., Young, C. L., Hayden, L., & Massengale, L. (2007, March 31). *Before, during, & after the post-MLS residency program: Found one, completed one, now what?* [Panel presentation]. ACRL 13th National Conference, Baltimore, MD, United States.

## 2006

**Bright, K.** (2006, July 22-24). *Finding leadership opportunities* [Invited presentation]. Minnesota Institute for Early Career Librarians from Traditionally Underrepresented Groups, Minneapolis, MN, United States.

**Bright, K.** (2006, February 21). *Faculty publishing with international and diversity-related themes* [Panel presentation]. University of Tennessee Libraries W.R.A.P.S. Research Forum, Knoxville, TN, United States.

## 2005

Aboudola, C., Adams, S., **Bright, K.**, Chu, C., Olivas, A., & Mehra, B. (2005, June 28). *Don't just talk about it, be about it: New and vetera librarians on connecting LIS pedagogy and readiness to social justice and societal change* [Panel presentation]. ALA Annual Conference, Chicago, IL, United States. **(Invited Panelist)**

**Bright, K.** (2005, April 7). *Celebrating National Library Week at the University of Tennessee Libraries* [Poster presentation]. TLA Annual Conference, Nashville, TN, United States.

**Bright, K.**, & Mundava, M. (2005, January 14). *Recruiting for minority residency, fellowship, and internship programs in libraries* [Roundtable presentation]. ALA Midwinter Meeting, Boston, MA, United States.

## 2004

Smith, A., Behrend, L., **Bright, K.**, & Dolence, J. (2004, June). *Why mess with a good thing? The search for improved efficiency within the ETD workflow process* [Conference presentation]. 7th International Symposium on Electronic Theses and Dissertations, Lexington, KY, United States.

Smith, A., Behrend, L., **Bright, K.**, & Dolence, J. (2004, June). *The life and times of TED: A fun look at the life of an ETD* [Electronic poster presentation]. 7th International Symposium on Electronic Theses and Dissertations, Lexington, KY, United States.

## News, Media, Announcements

2022 "Recently Published" – The HEAD NOD: Realizing the Value of a Diverse Research Team. *REMCo News* (Winter 2022).  
[https://nclaonline.org/resources/Documents/remco/Newsletters/Winter%20\(January%202022\)%20REMCo%20Newsletter.pdf](https://nclaonline.org/resources/Documents/remco/Newsletters/Winter%20(January%202022)%20REMCo%20Newsletter.pdf)

## Grants, Honors, & Awards

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2022 ASIS&T Annual Conference Third Place Best Short Paper, "Professional Development Opportunity, Digital Skills, and BIPOC Professionals' Decision to Leave: A Serial Multiple-Mediator SEM Model." *Kawanna Bright, East Carolina University, USA; Sunha Kim and Amy*

*VanScoy, University at Buffalo, SUNY, USA; Mónica Colón-Aguirre, University of South Carolina, USA*

- 2021 IMLS Laura Bush 21st Century Librarian Program Grant (Co-PI, \$478,044)
- 2021 North Carolina Library Association, Roundtable on Ethnic & Minority Concerns Library and Information Science Educator Roadbuilder's Award
- 2021 ECU College of Education Profiles in Diversity Award
- 2018 University of Denver Graduate Studies for Dissertation Fellowship
- 2017 Beta Phi Mu-Library Research Round Table Research Paper Award
- 2016 Women in Statistics and Data Science Conference Travel Award
- 2016 Library Assessment Conference Travel Award
- 2014 University of Denver Morgridge College of Education Graduate Dean Scholarship
- 2014 University of Denver Graduate Research Studies Doctoral Fellowship
- 2014 ALA Diversity Research Grant (w/ Dr. Amy VanScoy, University of Buffalo)
- 2011 ACRL/Harvard Leadership Institute for Academic Librarians Scholarship
- 2007 LOEX Minority Librarian Scholarship
- 2007 ACRL Librarian Conference Attendance Scholarship
- 2005 Laura Bush 21<sup>st</sup> Century Librarian Program Grant (member of grant team)
- 2004 LAMA Cultural Diversity Grant
- 2003 University of Washington Information School Alumni Association Ruth Worden Award

### **Professional Memberships (Current)**

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- 2022 – Current NASIG
- 2021 – Current North Carolina Library Association Roundtable for Ethnic and Minority Concerns
- 2020 – Current Association for Information Science & Technology
- 2019 – Current American Association of Teaching & Curriculum
- 2019 – Current North Carolina Library Association
- 2018 – Current Association for Library and Information Science Education
- 2018 – Current ALA Library Research Round Table (LRRT)
- 2003 – Current American Library Association (ALA)

### **Professional Memberships (Past)**

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- 2016 – 2019 American Statistical Association
- 2015 – 2019 Colorado Evaluation Network
- 2010 – 2014 ACRL College & University Libraries Section
- 2005 – 2016 ALA Library Instruction Roundtable (LIRT); President, 2010 – 2011; Vice-President Elect, 2009-2010; Past President, 2011-2012
- 2003 – 2005 ALA New Members Roundtable
- 2006 – 2014 Association of College & Research Libraries (ACRL)
- 2006 – 2014 ACRL Instruction Section, 2006 – 2009; 2010 – 2014

### **Service: Internal**

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#### **University Wide**

- 2023 – 2006 University Committee on Academic Integrity

#### **College of Education**



2022 -	ECU College of Education Curriculum Committee
2021 -	ECU Library Committee; Liaison to the ECU Libraries Scholarly Communication Committee
2021 -	ECU College of Education Technology Committee
2020 – 2021	Dissertation Committee: Amanda McLellan; Educational Leadership; ECU
2020 – 2022	ECU College of Education Scholarship Committee
2020 – 2021	Search Committee, Early Education & Middle Grades Education Department Chair
2020 – 2020	ECU College of Education Equity Adhoc Committee
2019 – 2021	ECU College of Education Planning Committee

### **Library Science Program**

2022 -	Assessment Committee, Chair
2022 -	Beta Phi Mu Committee
2022 -	Admissions Committee
2022 – 2023	Search Committee Co-Chair, Library Science Faculty Position
2021 - 2022	Search Committee Co-Chair, Library Science Faculty Positions (2)
2021 -	ECU Library Science Program ALA Student Chapter Advisor
2019 - 2022	ECU Library Science Program Curriculum Committee

### **Service: External (Current & On-Going)**

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2023 – 2025	<i>The International Journal of Information, Diversity, &amp; Inclusion (IJIDI)</i> Editorial Board Member
2023 – 2023	ACRL Proficiencies for Assessment Librarians and Coordinators Reviewer
2023 – 2023	ALA LRRT's 2023 Jesse H. Shera Award for Distinguished Published Research Reviewer
2022 -	<i>Open Information Science</i> Reviewer
2022 - 2023	Dissertation Committee: Heather Seibert; UNCW
2022 – 2023	<i>Reference Services Review</i> Issue Co-Guest Editor w/ Dr. Mónica Colón-Aguirre
2022 -	ALA LRRT Mentoring Program Mentor
2022	<i>IFLA Journal</i> Invited Reviewer
2022 -	<i>Journal of Education for Library and Information Science</i> Book Review Editor
2022 -	<i>Library Quarterly</i> Invited Reviewer
2021 – 2025	IFLA Library Theory and Research Section
2020 -	<i>LIBRI</i> Peer Reviewer
2020 -	<i>Journal of Education for Library and Information Science</i> Peer Reviewer
2020 -	<i>The Journal of Academic Librarianship</i> Peer Reviewer
2020 – 2024	<i>Evidence Based Library and Information Practice</i> Peer Reviewer

### **Service: External (Completed)**

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2022 – 2022	56th Hawaii International Conference on System Sciences (HICSS-56) Invited Paper Reviewer
2022 – 2022	ALISE 2022 Annual Conference Proposal Reviewer
2021 – 2021	South Carolina Conference on Information Literacy Volunteer Session Moderator
2021 – 2021	ALISE 2021 Annual Conference Proposal Reviewer

2021 – 2021	ALISE EDI Taskforce
2021 – 2021	ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults Reviewer
2020 – 2022	<i>Library Diversity and Residency Studies</i> Peer Reviewer
2020 – 2022	ALA EDI Assembly
2020 – 2022	ALISE Community conn@CT Mini-grants Committee
2020 – 2021	IMLS Reviewer
2020 – 2020	ALISE '20 Conference Proposal Reviewer
2019 – 2019	AATC Conference Proposal Reviewer
2018 – 2020	ALA Committee on Research and Statistics, Member & Liaison to LRRT
2018 – 2018	ARL Library Assessment Conference Travel Award Review Committee
2018 – 2018	ARL Leadership Symposium Resume Reviewer
2013 – 2015	LIRT Conference Planning Committee, Member
2013 – 2014	ALA Roundtable Coordinating Assembly, Chair
2013 – 2014	Roundtable Representative to the ALA Conference Committee
2012 – 2014	LIRT Ad Hoc Awards Committee, Chair
2010 – 2013	ACRL Immersion Program Committee
2011 – 2013	LIRT Organization & Planning Committee, Chair
2010 – 2011	ALA Presidential Task Force, Future Perfect
2008 – 2009	ACRL Instruction Section, Membership Committee
2007 – 2008	ALA Scholarship and Study Grants Committee
2006 – 2010	ALA Spectrum Advisory Committee

## **Technology & Software Skills**

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**Expert Level:** Microsoft Word, Excel, PowerPoint, Qualtrics (survey software), Canvas

**Intermediate Level:** SPSS, SPSS AMOS, MPlus, HLM7, Tableau, Adobe Illustrator, Adobe InDesign, Photoshop, OUCampus (CMS), Blackboard, Moodle, SurveyMonkey, Camtasia, and Blackboard

**Basic Working Level:** R (statistical program), Wordpress, Drupal

## **References**

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**References provided upon request**