

Kawanna M. Bright

Department of Interdisciplinary Professions, Mail Stop 172
East Carolina University, 1000 E. 5th St., Greenville, NC 27858-4353
252-737-1150 | brightka19@ecu.edu

Education

- | | |
|----------------------------------|--|
| Ph.D.
November 2018 | Research Methods and Statistics
University of Denver; Denver, CO
Concentration: Institutional Research
Cognate: Higher Education
Dissertation Title: Examining the Role of Liaison Librarians as Research
Collaboration Partners: A Mixed-Methods Multiple-Case
Study |
| MLIS
June 2003 | Library and Information Science
University of Washington; Seattle, WA |
| BA, Distinction
December 1998 | Psychology
University of Oklahoma; Norman, OK |

Professional Experience

- | | |
|-------------|---|
| 2019 – | Assistant Professor of Library Science
Department of Interdisciplinary Professions
College of Education
East Carolina University; Greenville, NC
<i>Teach LIBS 6031 – Administration & Management in Libraries; LIBS 6048 –
Collection Development; LIBS 6810 – Academic Librarians, 6853 – Services to
Diverse Populations. Develop and teach other courses as needed for the LIS
Program. Contribute to the accreditation process through data collection,
analysis, and dissemination.</i> |
| 2018 – 2019 | Visiting Assistant Professor of the Practice of Library & Information
Science
Morgridge College of Education
Research Methods & Information Science Department
University of Denver; Denver, CO
<i>Taught one course per quarter for the LIS program, including LIS 4700 –
Privilege & Equity, RMS 4900 – Educational Research & Measurement (core),
LIS 4010 – Organization of Information (online), and LIS 4040 – Management
of Information Organizations. Developed courses for both the campus and
new online MLIS program, including an introduction to research methods
course that focused on research in LIS (on-campus and online) and LIS 4320 –
Outreach (online).</i> |
| 2017 – 2018 | Adjunct Faculty
University at Buffalo, Graduate School of Education |

Library and Information Studies
Taught LIS 518, Reference Services & Sources, for the spring semester. A required, graduate-level course that offered an introduction to the knowledge and skills necessary to provide professional information services to diverse users in a broad range of contemporary information environments.

2016 – 2018

Adjunct Faculty

Morgridge College of Education
University of Denver; Denver, CO

Taught on-campus courses LIS 4320 – Outreach, LIS 4702 – Academic Libraries, and RMS 4900 – Educational Research & Measurement. The Outreach course focused on preparing students to understand the different aspects of outreach in library contexts, including the importance of environmental scans, relationship building, and overcoming barriers. The Academic Libraries course focused on offering students an overview of academic libraries, including their role and function in higher education, varying structures, and the work that academic librarians may perform. And the Educational Research & Measurement course focused on introducing master's students to quantitative and qualitative research design, empirical methods of data collection and interpretation, and measurement issues in research in social sciences with an emphasis on critical consumption and production of research.

2015 – 2020

Adjunct Faculty Member

Ashford University
Online

Teach GEN 103, Information Literacy, a 5-week undergraduate general education course. The course focuses on preparing all Ashford students to conduct research and to become lifelong learners. Teach 7 to 10 online sections each year.

2014 – 2017

Graduate Assistant

Office of Diversity & Inclusion
University of Denver; Denver, CO

Responsible for the completion of projects related to funding, program assessment, faculty hiring training materials development (including module development and design), general research, marketing resource design, event planning, and all other duties as assigned.

2012 – 2014

Head of Information & Research Services

Green Library

Florida International University; Miami, FL

Responsibilities included leading the planning, implementation, and evaluation of reference services at the Green Library, including insuring the alignment of departmental goals with the Libraries strategic plan; developing strategies for the provision of both physical and virtual reference services; assessing and evaluating reference services utilizing data collected through reference analytics and other avenues; and contributing to the development

of the Libraries' program of research instruction. Supervised and mentored library faculty and contributed to the provision of general and specialized reference assistance; collection development; and library instruction and development of instructional materials. In addition, developed and monitored budgets; monitored and evaluated trends and developments in the areas of research instruction and public service for academic libraries; identified projects to enhance the department's visibility and service quality.

2010 – 2012

Head of Information Services & Student Engagement

John Peace Library

University of Texas at San Antonio; San Antonio, TX

Responsibilities included providing leadership and direction for the John Peace Library Information commons, including reference and information desk service; Coordinating online and in-person user experience efforts; Lead library efforts to develop, implement, and promote programs, services and events that encouraged active and engaged student use of the Libraries; Participated in Libraries' strategic and operational planning processes and ensured departmental goals furthered the Libraries' mission; Acted as a key leader within the Public Services division to develop and coordinate programs and services to meet the information and academic support needs of patrons, ensuring that the library provided a seamless suite of effective services that fostered academic success. In consultation with other stakeholders, assessed user needs, sets service goals, planned programs and assessed services. Hired, trained, supervised, and evaluated librarians and professional library staff.

2007 – 2010

Instructional Services Librarian

D.H. Hill Library

North Carolina State University; Raleigh, NC

Responsibilities included designing and implementing programs that supported student learning; working with faculty and librarians to integrate information skills throughout the undergraduate curriculum; leading, training, and guiding librarians in creating and enhancing instructional methods and materials that were tailored to diverse learning styles; identifying and applying the latest instructional technologies for providing point-of-need instruction on the Web; and evaluating library instruction using appropriate assessment techniques. Also included serving as liaison to undergraduate-focused university programs such as First Year College and the First Year Writing Program; developing innovative orientation activities and exhibits for incoming students; providing general information and research assistance; and conducting undergraduate instruction sessions.

2005 – 2007

Assistant Professor & Instructional Services Librarian

John C. Hodges Library

University of Tennessee; Knoxville, TN

Responsibilities included providing reference and instructional services; collaborating on the implementation of information literacy programs and the deployment of technology in meeting instructional objectives including coordination of the Libraries' workshops series, session scheduling and

instruction for Communication Studies 210, English Composition 101 and 102, and First Year Studies; serving as the subject liaison to the School of Information Sciences and the School of Journalism and Electronic Media; and performing collection development for the Information Sciences and Journalism and Electronic Media disciplines.

2003 – 2005

Research Assistant Professor & Minority Librarian Resident

John C. Hodges Library

University of Tennessee; Knoxville, TN

Worked in a number of different departments, with a final full-year in Reference Services. Activities included provision of both online and in-person reference services; service as liaison to the School of Information Sciences; Information Sciences collection development; development and maintenance subject guides; coordination of Diversity Committee's Culture Corner, coordination of Libraries' Knowledge is Power workshop series; and development and design of a website for the Diversity Librarians' Network.

Teaching Experience

2019 – Present

Assistant Professor, Library Science

Department of Interdisciplinary Professions, College of Education

East Carolina University; Greenville, NC

Teach two courses per semester. Currently teaching LIBS 6031- Administration & Management in Libraries (required); LIBS 6853 – Services to Diverse Populations (elective); LIBS 6810 – Academic Libraries (required); and LIBS 6048 – Collection Development (required)

2018 – 2019

Visiting Assistant Professor of the Practice of Library & Information Science

Morgridge College of Education

Research Methods & Information Science Department

University of Denver; Denver, CO

Taught one elective course per quarter for the LIS program, including LIS 4700 – Privilege & Equity and RMS 4900 – Educational Research & Measurement. Developed courses for both the on-campus and online MLIS program, including an introduction to research methods course that focused on research in LIS (on-campus and online) and LIS 4320 – Outreach (online).

2017 – 2018

Adjunct Faculty

University at Buffalo, Graduate School of Education

Library and Information Studies

Taught LIS 518, Reference Services & Sources, a required, graduate-level course. Course offered an introduction to the knowledge and skills necessary to provide professional information services to diverse users in a broad range of contemporary information environments. The course was designed for students with varying levels of skills and experience and for a wide range of information professional career paths. The course covered interaction with

users, development of search strategies, and analysis and use of general and specialized reference tools.

2016 – 2018

Adjunct Faculty

Morgridge College of Education

University of Denver

Taught LIS 4320 – Outreach and LIS 4702 – Academic Libraries. LIS 4320 focused on preparing students to understand the different aspects of outreach in library contexts, including the importance of environmental scans, relationship building, and overcoming barriers. LIS 4702 focused on offering students an overview of academic libraries, including their role and function in higher education, varying structures, and the work that academic librarians may perform. Both courses taught in-person via lecture, discussion, and active learning techniques. Taught RMS 4900, an introductory master’s level course in quantitative and qualitative research design, empirical methods of data collection and interpretation, and measurement issues in research in social sciences; with emphasis on critical consumption and production of research. The course emphasized exposure to a variety of research methodologies – quantitative, qualitative, and mixed - rather than the development of expertise in any one method. Course is required for all DU LIS master’s students.

2015 - 2020

Adjunct Instructor

Ashford University

Teach five-week general education online courses in information literacy (GEN 103). Course is required of all Ashford students and focuses on preparing them to become lifelong learners, with content covering the research process, locating, selecting, and evaluating resources, the ethical use of information, and information presentation.

Fall 2011

Course Instructor

University of Texas at San Antonio

Taught COR 1203 – Freshman Seminar, a semester long seminar course designed to prepare first year students for successful transitioning into college life. Course topics includes time management, library research, study skills, and test preparation. Students were also introduced to group work responsibilities, campus resources, and focused on the Freshman Common Reading.

2008 – 2010

Course Instructor and Co-Instructor

North Carolina State University

Taught Honors 362 (Formerly Honors 296A) - Information Technology, Society & Academic Research, a semester-long honors seminar course that introduced the impact that developments in information technology have on society. Students were able to further explore topics such as information overload and the digital divide, while also developing greater understanding and expertise in locating, evaluating, and using information.

2003 – 2014

Library Guest Lecturer/Instructor

Experience in offering information literacy instruction to students during “one-shot” and extended library sessions, covering the full range of the research process and information literacy skills, as well as specialized workshops on PowerPoint, InDesign, Plagiarism, Macromedia Flash; Heritage Quest and basic genealogy research.

Consultation Experience

Jun – Aug 2021

DEI Assessments (Upcoming)

California State University, Channel Islands Library & California State University, Dominguez Hills Library

This pair of planned DEI assessment will focus on assessing the current DEI efforts of the CSUCI and CSUDH Libraries, including administration of a diversity audit instrument and focus groups. As sole consultant, I will be responsible for all aspects of the consultation, including data collection, data analysis, and final deliverables.

Oct 2020-Mar 2021

DEI Assessment

Colorado State University Libraries

Conducted in collaboration with Mark Puente & Associates, this consultation focused on assessing the current DEI efforts of the CSU Libraries, including administration of a diversity audit instrument organization wide and focus groups. My role in the analysis centered around development of the audit instrument and data analysis, focus group transcription and data analysis, and collaborative report writing.

Nov 2019 -

IMLS Grant Statistics Consultation

Dr. Amy VanScoy & Dr. Kyle Jones

This consultation includes the creation of a survey, collaboration sessions with CO-PIs to determine best survey practices, and quantitative survey data analysis.

May – Jul 2018

Membership Climate Assessment

Music Library Association

This consultation’s overall goal was to create a climate assessment specifically for DEI that was issues to the MLA membership. A final report was completed and shared at the 2019 MLA Annual conference. Done in collaboration with Mark Puente, Director of Diversity & Leadership Programs, Association of Research Libraries

Jun – Sep 2017

Diversity Evaluation

University of California, San Francisco Libraries

This consultation project focused on analyzing the status of diversity initiatives for the UCSF Libraries through detailed research, interviews with stakeholders, and detailed analysis of documentation. The outcome of this consultation project was a diversity and inclusion climate assessment and the

development of a framework to assess library practices related to diversity and inclusion.

Apr – July 2017

Library Program Assessment for Reaccreditation

University of Denver, Library & Information Science Program

Work on this project included administration of surveys and focus groups of LIS program stakeholders (alumni, current students, and affiliated partners), to gather feedback related to the success of the program in terms of curriculum, teaching, and student outcomes. The outcome of this project was a detailed report of the results of the alumni and current student surveys, and analysis of focus group data. This information will be utilized by the LIS program as part of their 2018 re-accreditation process.

Sep 2016–Mar 2017 **Library User Satisfaction Project**

University of Denver Libraries

As part of the requirements for completion of the practicum component of the RMS PhD program, completed a six-month study to both develop and pilot a library user satisfaction survey for the University of Denver (DU) Libraries. The process included consulting with the DU Libraries' Assessment Team to determine the needs of the Libraries, survey development (including the expert review process, holding cognitive interviews with stakeholders, and use of Qualtrics to administer the survey), and survey piloting. The project culminated in a final report to the DU Libraries detailing the results of the piloted survey and suggestions for future use of the survey to best fit the Libraries' needs.

Special Teaching Experiences & Workshops

May 26, 2021

Office of Faculty Excellence, Summer Research Workshops:

Correlation & Linear Regression workshop – Summer Research Series

East Carolina University Office for Faculty Excellence

This three-hour, pre-recorded workshop covered the topic of correlation and linear regression. The audience was ECU faculty, staff, fellows, and graduate students. (Invited)

October 30, 2020

South Central Regional Library Council 2020 Virtual Annual Meeting Workshop: Diversity, Equity, and Inclusion Audits: Implications and Applications for Library & Information Organizations

This three-hour workshop offered attendees not only an overview of what a DEI audit is designed to do, but also prepared them to take the necessary steps towards planning and conducting a DEI audit in their own organizations. (Invited)

Jun - Jul 2020

Association of Research Libraries, Leadership & Career Development Program (LCDP): Research Methods Workshops

This set of three workshops were offered to the LCPD program to support the research being completed by the fellows. Each workshop lasted three hours and focused on different aspects of research methods. (Invited)

May 28, 2020

**Office of Faculty Excellence, Summer Research Workshops:
Correlation & Linear Regression Workshop – Summer Research Series**
East Carolina University Office for Faculty Excellence
This three-hour, pre-recorded workshop covered the topic of correlation and linear regression. The audience was ECU faculty, staff, fellows, and graduate students. (Invited)

Publications

2022

Bright, K. (2022). Setting yourself up for a successful post-residency career: Maximizing the impact of your residency experiences and opportunities. In P. Gorecki & A. Petrovich (Eds.), *Residencies revisited: Reflections on library residency programs from the past and present*. Library Juice Press, 2020. **(Forthcoming Book Chapter)**

2021

Bright, K., & Rendón, J. N. (2021). Slicing into the privilege layer cake. *Intersections*. <http://www.ala.org/advocacy/diversity/odlos-blog/slicing-privilege-layer-cake> **(Blog Post)**

Bright, K. (2021). Equity of access, diversity, and inclusion. In S. Hirsh (Ed.), *Information services today: An introduction*. Rowman & Littlefield Publishing Group. **(Invited Book Chapter, Forthcoming)**

Bright, K., & Vanscoy, A. (2021). The head nod: Realizing the value of a diverse research team. *Curriculum & Teaching Dialogue: Journal of the American Association of Teaching and Curriculum (AATC)*. **(Accepted)**

Bright, K. (2021). Assessing DEI efforts in academic libraries: More than a body count. In B. Lym & C. Lee (Eds.), *Implementing excellence in diversity, equity, and inclusion: A handbook for academic libraries*. Association of College and Research Libraries. **(Submitted Book Chapter)**

Jones, K., VanScoy, A., **Bright, K.**, & Harding, A. (2021). Do they even care? Measuring instructor value of student privacy in the context of learning analytics. *Proceedings of HICSS-54: 54th Hawaii International Conference on System Sciences, Virtual*. **(Peer-Reviewed Conference Proceedings)**

2020

Bright, K. (2020, December 28). A high percentage of fear? Using Turnitin and other plagiarism detection software to deter plagiarism without increasing student anxiety. *Integrity Matters: An ICAI Blog*. <https://www.academicintegrity.org/blog/educational/a-high-percentage-of-fear-using-turnitin-to-deter-plagiarism-without-increasing-student-anxiety>www.academicintegrity.org/blog/educational/a-high-percentage-of-fear-using-turnitin-to-deter-plagiarism-without-increasing-student-anxiety/ **(Reviewed Blog Post)**

Matusiak, K., & **Bright, K.** (2020). Teaching research methods in master's level LIS programs: The United States perspective. *Journal of Education for Library and Information Science*, 61(3), 357-382. **(Peer-Reviewed Article)**

2019

VanScoy, A., & **Bright, K.** (2019). Articulating the experience of "uniqueness and difference" for librarians of color. *The Library Quarterly*, 89(4), 285-297. <https://doi.org/10.1086/704962> **(Peer-Reviewed Article)**

2018

Bright, K. (2018). A woman of color's work is never done: Intersectionality, emotional and invisible labor in reference and information work. In R. L. Chou & A. Pho (Eds.), *Pushing the margins: Women of color and Intersectionality in LIS* (pp. 163-195). Library Juice Press. **(Refereed Book Chapter)**

Bright, K., & Ghouse, N. J. (2018). Taking AIM: Integrating organization development into the creation of a diversity, equity, and inclusion audit. In S. Baughman, S. Hiller, K. Monroe, & A. Pappalardo (Eds.), *Proceedings of the 2018 Library Assessment Conference: Building effective, sustainable, practical assessment* (pp. 589-599). Association of Research Libraries. <https://www.libraryassessment.org/wp-content/uploads/2019/10/Proceedings-2018-rs.pdf> **(Peer-Reviewed Conference Proceedings)**

2017

Vanscoy, A. & **Bright, K.** (2017). Including the voices of librarians of color in reference and information services research. *Reference & User Services Quarterly*, 57(2), 104-114. **(Refereed Journal Article)**

2016

Vanscoy, A., & **Bright, K.** (2016). Racial/ethnic matching in information intermediation. *Proceedings of ISIC, The Information Behaviour Conference, Zadar, Croatia, 20-23 September, 2016: Part 1, Information Research*, 21(4), Paper ISICS1603. <http://InformationR.net/ir/21-4/isic/isics1603.html>. **(Refereed Conference Proceedings)**

2014

Bright, K., Askew, C., & Driver, L. (2014). Transforming reference services: More than meets the eye. In C. Forbes & J. Bowers (Eds.), *Rethinking reference for academic libraries: Innovative developments and future trends* (pp. 117-134). Scarecrow Press. **(Book Chapter)**

2012

Chang, A., & **Bright, K.** (2012). Changing roles of middle managers in academic libraries. *Library Management*, 33(4/5), 213-220. **(Refereed Journal Article)**

Peters, A. C., & **Bright, K.** (2012). Meetups and videos and deals, oh my! The joys and pitfalls of running library social media campaigns. *Library Communication Journal*. **(Journal Article)**

2011

Bright, K. , & Chung, H.-D. (2011). The library mystery scavenger hunt. In T. R. McDevitt (Ed.), *Let the games begin! Engaging students with field-tested interactive information literacy instruction*. Neal-Schuman Publishers. **(Book Chapter)**

2007

Bullard, K., Bolorizadeh, A., **Bright, K.**, & Gray, L. (2007). Options for integration: Creating a flexible library research module for the first year experience curriculum. *Tennessee Libraries*, 57(1). <http://www.tnla.org/displaycommon.cfm?an=1&subarticlenbr=120> **(Conference Proceedings)**

2006

Bright, K., Chaudhuri, J., & Mundava, M. (2006). The Diversity Librarians' Network. In B. I. Dewey & L. O. Parham (Eds.), *Achieving diversity: A how-to-do-it manual for librarians* (pp. 187-202). Neal Schuman Publishers. **(Book Chapter)**

Bright, K. M., Agnew, S., Arnold, T., Gray, L., Hristov, N., Keally, J., Puente, M.A., & Robinson, W. (2006). Recruiting the under-represented: The Science Links Experience. In P. A. Kreitz & J. DeVries (Eds.), *Recruiting, training and retention of science and technology librarians*. The Haworth Information Press. **(Book Chapter)**; (Simultaneously published as a refereed journal article in *Science & Technology Libraries*, 27(1/2), 121-134. **(Refereed Journal Article)**

2005

Mack, T., **Bright, K.**, Chaudhuri, J., Flynn, L., & Mundava, M. (2005). Zoom in: Non-traditional models of staff enrichment. *Tennessee Libraries*, 55(2). <http://www.tnla.org/associations/5700/files/complete552.pdf>. **(Conference Proceedings)**

Bright, K., Chaudhuri, J., & Mundava, M. (2005). Seeding the vision: Designing a minority librarian residency program - part 2. *The Southeastern Librarian*, 53(3), 6-11. **(Refereed Journal Article)**

Bright, K., Chaudhuri, J., & Mundava, M. (2005). The Diversity Librarians' Network: Connecting, sharing, succeeding! *Versed: Bulletin of the Office for Diversity, American Library Association*. **(Refereed Electronic Journal Article)**

2004

Mundava, M., Chaudhuri, J., & **Bright, K.** (2004). Preparing diverse graduates for careers in professional librarianship: A focus on the University of Tennessee Libraries Minority Residency Program. *Tennessee Libraries*, 54(2). <http://www.tnla.org/associations/5700/files/v54n2spr2003.pdf>. **(Conference Proceedings)**

Presentations

2021

- Bright, K.** (2021, October). *Haven't conducted an equity, diversity, inclusion (EDI) assessment for your library yet? You might want to get going on that* [Accepted Presentation]. NCLA 64th Biennial Conference: S.E.E. the Future, Online.
- Bright, K.** (2021, June 17). *Serving a diversifying population: What we know, what we think we know, and what we need to know*. Barrington Area Library. Online
- Bright, K.** (2021, June 15). *Conducting diversity, equity, and inclusion audits in library & information organizations: Overview, steps, and best practices* [Invited Keynote]. Long Island Library Resources Council Annual Meeting, Online.
- Bright, K.** (2021, June 9). *Serving a diversifying population: What we know, what we think we know, and what we need to know*. Barrington Area Library. Online
- Bright, K.** (2021, June 7). *Anti-racist/anti-bias recruitment and hiring practices*. ASERL Webinar, Online.
- Matusiak, K. K., Schachter, D., **Bright, K.**, Colón-Aguirre, M., Sánchez Vanderkast, E. J., and Gamage, P. (2021, May 25). *LIS education in research methods: An international perspective*. 13th Qualitative and Quantitative Methods in Libraries International Conference, Athens, Greece/Online.
- Bright, K.** (2021, May 20). *Leading inclusively: BIPOC library workers perspective* [Invited panelist]. Florida Library Association Annual Conference, President's Panel, Daytona, FL/Online.
- Bright, K.** (2021, May 14). *Keys to a Successful Residency Program/Building a Strong, Supportive, Antiracist, Anti-bias Workplace*. William Madison Randall Library, University of North Carolina, Wilmington, Online.
- Bright, K.** (2021, May 12). *Cultivating Antiracist & Anti-bias Workplace: ALI President's Program*. Academic Libraries of Indiana, Online.
- Bright, K.,** & Colón-Aguirre, M. (2021, April 14). *Liaison librarian preparation and the LIS curriculum*. COE Virtual Faculty Research Showcase, East Carolina University, Online.
- Bright, K.** (2021, April 14). *A liaison's path: Learning understanding, sharing* [Invited presentation]. CALL: Collaborative Analysis Liaison Librarians, University of Tennessee, Online.
- Bright, K.,** & Colón-Aguirre, M. (2021, April 13-16). *Prepare to be unprepared: LIS curriculum and academic liaison preparation*. ACRL 2021 Virtual Conference, Online.
- Matusiak, K. K., **Bright, K.**, Colón-Aguirre, M., Schachter, D., & Sánchez Vanderkast, E. J. (2021, March 26). *Global approaches to teaching research methods in LIS: Preliminary findings and methods of conducting an international study* [Invited panel]. "LIS Education in the Pandemic Times" organized by the Library and Information Science Department St. Petersburg State University of Culture, Online.
- Bright, K.** (2021, March 11). *Taking a deeper look: Moving beyond surface assessment of our libraries* [Invited keynote]. North Carolina Community College Library Association Conference 2021, Online.

- Bright, K.** (2021, March 9). *The role of privilege in developing and sustaining anti-racist and anti-bias workplaces* [Invited presentation]. East Carolina University Libraries Staff Development Day, Online.
- Bright, K.** (2021, February 15). *Applying community-based engagement to the development of services and programming for diverse populations* [Invited workshop]. Neuse Regional Library Staff Training Day, Online.
- Bright, K.** (2021, February 11). *Anti-racist recruitment and hiring practices* [Invited presentation]. State Library of North Carolina Webinar, Online.
<https://www.youtube.com/watch?v=AtFg91-J4NI>
- Bright, K.** (2021, January 27). *Scholarly communication panel* [Invited speaker]. LIS 4135: Scholarly Communication, Dr. Krystyna Matusiak, University of Denver, Online.
- Bright, K.** & Kreger, C. (2021, January 14). *Privilege layer cake* [Invited presentation]. Colorado Department of Education, Colorado State Library, Online.

2020

- Bright, K.** & Rendón, J. N. (2020, November 12). *Colorado Association of Libraries presents privilege layer cake* [Invited Presentation]. CAL Educational Event, Colorado Association of Libraries, Online.
- Bright, K.** (2020, November 6). *A high percentage of fear? Using Turnitin to deter plagiarism without increasing student anxiety* [Conference presentation]. 2020 Southeast ICAI Conference, Online.
- VanScoy, A., Jones, K., **Bright, K.**, & Harding, A. (2020, October 25-29). *Instructors' understanding of and responses to student privacy in the datafied classroom* [Virtual poster presentation]. 2020 ASIS&T Annual Meeting, Online.
- Colón-Aguirre, M., & **Bright, K.** (2020, October 21). *Interdisciplinarity in students' research papers: The impact of assignment requirements on students' use of interdisciplinary sources in an LIS research methods course* [Paper presentation]. 2020 ALISE Conference. Online.
- VanScoy, A., Jones, K. M. L., **Bright, K.**, & Harding, A. (2020, October 20). *Student privacy in the datafied classroom: Privacy practices in an interconnected world* [Virtual poster presentation]. 2020 ALISE Conference, Online.
- Bright, K.** (Moderator), Matusiak, K., Colón-Aguirre, M., Singh, R., & Bossaller, J. (2020, October 19). *Preparing librarians to research in an interdisciplinary and interconnected world: Perspectives on teaching research methods, evaluation, and assessment* [Panel presentation]. 2020 ALISE Conference, Online.
- Bright, K.**, Logan, A., & Menard, L. (2020, October 13). *So you want to be an author? Establishing your research agenda* [Panel presentation]. The African American Medical Librarians Alliance (AAMLA) Caucus Scholarly Publishing Series Webinar, Online.
- Bright, K.** (2020, October 6). *Cultivating antiracist/antibias workplaces and hiring practices* [Invited presentation]. Library Journal & School Library Journal Professional Development Online Course, Online.
- Sendaula, S., Hetzler, S., & **Bright, K.** (2020, October 6). *Antiracism in libraries*. [Panel presentation]. Library Journal Virtual Summit 2020, Online.

- Colón-Aguirre, M., & **Bright, K.** (2020, September 25). The role of faculty in helping students incorporate DEI into their research [Invited speaker]. LIS Pedagogy Chats, Hosted by Laura Saunders and Melissa Wong, Online.
- Bright, K.** (2020, September 9). *Community based and participatory approaches to evaluation in libraries* [Invited speaker]. INLS 782: Library Assessment, Dr. Casey Rawson, University of North Carolina – Chapel Hill, Online.
- Bright, K.** (2020, September 3). Privilege earned and privilege lost; Or how I lost and found the top layer of my privilege layer cake [Conference presentation]. “Make Good Trouble” Now: Teach-in for Racial Equity, The Graduate School of Education, University at Buffalo, Online.
- Bright, K.** (2020, July 17). *Power, privilege and the importance of intentionality in libraries* [Keynote presentation]. Power & Privilege at Play: Equity, Diversity, & Inclusion in the Library, Colorado Association of Libraries, Online.
- Bright, K.,** Nava-Nieves, T., & Shimasaki, S. (2020, July 10). *Equity, evaluation and accountability* [Panel presentation]. Advancing Racial Equity and Inclusion in the Workplace Symposium, Denver Public Library, Online.
- Alabi, J., **Bright, K.,** Davis, R., & Pollock, D. (2020, June 19). *Moving beyond diversity day: Integrating anti-racist approaches into LIS graduate courses* [Panel presentation]. LIS Pedagogy Chat, Moderated by Laura Saunders and Melissa Wong; Online.
- Bright, K.** (2020, May 27). *“Sorry, I didn't realize...”: Techniques for being inclusive in the planning and provision of library services and programs* [Conference presentation]. Azalea Coast Library Association's 3rd Biennial Spring Conference, Online. https://uncw.zoom.us/rec/play/tMUkd7ygpj03GtyQ4gSDV6V5W47rJq-s0nAZ-cOnxy0UiECYVPybuZGMOPnPhxyR7bGlPmHb_QRpOC-?startTime=1590587998000&xzm_rtaid=hAK4IVXbTiCBldsJKQ8jpg.1591909002573.2a451444c6703f47c2ee03d56fff01d8&xzm_rhtaid=738
- Bright, K.,** & Thomas, J. (2020, March 17). Citation management software [Invited speaker]. Library Science Program, East Caroline University, Greenville, NC, Online.
- Matusiak, K. K., **Bright, K.,** & Colón-Aguirre, M. (2020, March 5). *Becoming a stronger researcher-practitioner: Research methods in library and information science (LIS)* [Conference workshop]. Seminar: Bridging the Gap Between Research and Practice in Library Science; Librarianship, Information Studies & News Media International Perspective Congress, Mexico City, Mexico.
- Bright, K.,** & Colón-Aguirre, M. (2020, March 4). *Encouraging interdisciplinarity: The impact of assignment requirements on students' use of interdisciplinary sources in an LIS research methods course* [Conference presentation]. Seminar: Bridging the Gap Between Research and Practice in Library Science; Librarianship, Information Studies & News Media International Perspective Congress, Mexico City, Mexico.
- Badwan, S., Banks, W., Butler, H., **Bright, K.,** Howard, C., Overstreet, M., Rasdorf, M., & Ticknor, A. (2020, January 28). Reaching underserved students in the school library [Panel presentation]. Pitt County Schools Media Coordinator Meeting, Hope Middle School, Greenville, NC, United States.

- Bright, K.**, Wolff-Eisenberg, C., Bakker, C., & Cooper, D. (2019, December 12). *Voices from the field: Faculty-panel discussion* [Panel presentation]. Academic Libraries - Online, Dr. Megan Oakleaf, Syracuse University, Online.
- Bright, K.** (2019, October 18). *Discipline, time spent, or education level? Liaisons' perceptions of factors that impact their ability to build relationships with faculty* [Conference presentation]. 63rd NCLA Biennial Conference, Winston-Salem, NC, United States.
- Bright, K.** (2019, October 3-5). *Teaching privilege & equity when you have none* [Paper presentation]. American Association for Teaching and Curriculum Annual Meeting, Birmingham, AL, United States.
- Bright, K.** (2019, August 30-31). *Faculty experiences teaching research methods in LIS education: Global perspectives* [Panel presentation]. Transforming LIS Education for Professionals in a Global Information World – IFLA Satellite Conference, Vatican City, Rome.
- Matusiak, K., & **Bright, K.** (2019, August 30-31). *Teaching research methods in master's level LS programs: The US perspective* [Paper presentation]. Transforming LIS Education for Professionals in a Global Information World – IFLA Satellite Conference, Vatican City, Rome.
- Bright, K.** (2019, April 10-13). *Developing "fabulations": Factors that influence the development of successful research collaborations between liaison librarians and faculty* [Paper presentation]. ACRL 2019, Cleveland, OH, United States. <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsan dpreconfs/2019/DevelopingFabulations.pdf>
- Bright, K.** (2019, January 31). *Teaching privilege & equity in LIS* [Invited presentation]. University of Denver Libraries, Inclusion & Diversity Committee Brown Bag, Denver, CO, United States.

2018

- Bright, K.**, & Ghose, N. (2018, December 6). *Taking AIM: Integrating organization development into the creation of a diversity, equity & inclusion audit* [Paper presentation]. Library Assessment Conference, Houston, TX, United States. <https://www.libraryassessment.org/wp-content/uploads/2018/12/Bright-Ghose-TakingAIM.pdf>
- Bishop, N., **Bright, K.**, & Moore, A. A. (2018, November 16). *Emotional labor of librarians of color* [Panel presentation]. 2018 Critical Librarianship & Pedagogy Symposium, Tucson, AZ, United States.
- Bright, K.** (2018, November 1). *Understanding the role of liaison librarians* [Invited lecture]. LIS 531 – Academic Libraries - Jaena Alabi, University of Alabama, Online.
- VanScoy, A., & **Bright, K.** (2018, June 14). *Challenges to diversity and inclusion for American librarians of color: Experiencing uniqueness and difference* [Conference presentation]. Libraries in the Digital Age (LIDA) 2018, Zadar, Croatia.
- Bright, K.**, Ghose, N., & Farrell, M. (2018, May 10). *Taking AIM: The library diversity & inclusion self-assessment audit* [Panel presentation]. Assessment Tools to Inform Improvement Strategies for Organizations, ARL Symposium for Strategic Leadership in Diversity, Equity, and Inclusion, Minneapolis, MN, United States.

Bright, K. (Moderator), Thompson, P., Huynh, L., Light, J. (Hemminger, K., Cong, M., & Morganfield, J. (2018, March 3). *Student experience panel* [Panel presentation]. Research Methods & Information Science Interview Day, Denver, CO, United States.

Bright, K., Brackenridge, R., Height, A., Ruiz, J., Gowensmith, D., & Hemminger, K. (2018, March 3). *Inclusive excellence at MCE* [Panel presentation]. Research Methods & Information Science Interview Day, Denver, CO, United States.

2017

Bright, K. (2017, May 1). *SEM with structural and measurement models* [Guest lecture]. RMS 4914 – Structural Equation Modeling, Denver, CO, United States.

Bright, K. (2017, April 21). *A woman of color's work is never done: Intersectionality, emotional, and invisible labor in reference and information work* [Conference presentation]. Research Methods & Information Science Research Conference, Denver, CO, United States.

Bright, K. (2017, April 7). *A woman of color's work is never done: Intersectionality, emotional, and invisible labor in reference and information work* [Conference presentation]. DU Research and Performance Summit, Denver, CO, United States.

Bright, K. (2017, April 1). *The literature review: Myths, reality, & helpful tips.* [Guest lecture]. ADMN 4700 – Advanced Inquiry & Analysis, Denver, CO, United States.

Bright, K. (Moderator), Rhodes, T., Schneider, M. P., Chaballa, K., & Morganfield, J. (2017, March 4), *Student experience panel* [Panel presentation]. Research Methods & Statistics Interview Day, Denver, CO, United States.

Cuffy, M., & **Bright, K.** (2017, March 4). *Inclusive excellence at MCE* [Invited presentation]. Research Methods and Information Science Interview Day, Denver, CO, United States.

Lui, P., **Bright, K.**, Rhodes, T., & Morganfield, J. (2017, March 4). *Practicum/internship experiences* [Panel presentation]. Research Methods and Statistics Program Interview Day, Denver, CO, United States.

VanScoy, A., & **Bright, K.** (2017, January 17-20). *Listening to a diverse community to create an inclusive understanding of reference & information service* [Paper presentation]. ALISE 2017, Atlanta, GA, United States.

2016

Bright, K. (2016, October 12-13). *My path through LIS and the importance of assessment in libraries* [Guest lecture]. LIS 4015 – User and Access Services, Denver, CO, United States.

VanScoy, A., & **Bright, K.** (2016, September 21). *Racial/ethnic matching in information intermediation* [Paper presentation]. ISIC 2016, University of Zadar, Croatia.

Bright, K. (2016, June 26). *Your RIS is and isn't like mine: What we learn about RIS practice by listening to the voices of librarians of color* [Panel presentation]. LRRT Research Forum: New Voices and Studies from the Field: ALA Annual 2016, Orlando, FL, United States.

Bright, K. (2016, April 1). *Including the voices of librarians of color: Using interpretative phenomenological analysis to understand how librarians of color experience reference &*

information service [Conference presentation]. RMIS Student Research Conference, Denver, CO, United States.

Bright, K. (2016, April 1). *Including the voices of librarians of color: Using interpretative phenomenological analysis to understand how librarians of color experience reference & information service* [Poster presentation]. RMIS Student Research Conference, Denver, CO, United States.

Richter, E., **Bright, K.**, & Hailu, M. (2016, April 1). *Hierarchical linear modeling with major league baseball data: Using RBI and year's experience* [Conference presentation]. RMIS Student Research Conference, Denver, CO, United States.

Richter, E., **Bright, K.**, & Hailu, M. (2016, April 1). *Hierarchical linear modeling with major league baseball data: Using RBI and year's experience* [Poster presentation]. RMIS Student Research Conference, Denver, CO, United States.

Bright, K. (2016, January 22). *Library research tips: Insider secrets from a reformed academic librarian* [Invited presentation]. Sistah Network Meeting, Denver, CO, United States.

Bright, K., & VanScoy, A. (2016, January 9). *Including the voices of librarians of color: An update* [Panel presentation]. ALA Midwinter 2016, Boston, MA, United States.

2015

Bright, K. (2015, October 19, 22). *My path through LIS and the importance of assessment in libraries* [Guest lecture]. LIS 4015 – User and Access Services, Denver, CO, United States.

2014

Ghouse, N., & **Bright, K.** (2014, May 8). *Something old can be new again: Learning commons policies & outreach development* [Conference presentation]. LOEX 2014, Grand Rapids, MI, United States.

2013

Bright, K. (2013, May 31). *What makes a leader?* [Invited keynote]. Recruiting Tomorrow's Library Leaders Institute, Atlanta, GA, United States.

Alabi, J., **Bright, K.**, Lilton, D., & Whaley, P. (2013, April 11). *Diversity beyond the numbers: The application of psychological contracts, microaggressions, and faculty incivility to diversity recruitment and retention issues* [Panel presentation]. ACRL Conference, Indianapolis, IN, United States.

2011

Bright, K., & Chang, A. (2011, November 10). *Customizing services for millennium generation students* [Conference presentation]. 2011 Access Services Conference, Atlanta, GA, United States.

Bright, K., & Williams, H. (2011, July 27). *To QR code or not: Discovering the effectiveness of QR codes* [Conference presentation]. Handheld Librarian Conference, Online.

Bright, K. (2011, January 6). *The LCDP poster session & research project* [Invited speaker session]. ARL Leadership & Career Development Program Institute, San Diego, CA, United States.

2010

Bright, K., & Chung, H.-D. (2010, June 27). *Revisiting the library scavenger hunt* [Poster presentation]. ALA Annual Conference, Washington, DC, United States.

Bailey, A., James, R., **Bright, K.**, Sanders, B., Stinehelfer, R., & Alston, J. (2009, October 10). *The library diversity committee: Serving knowledge, serving you* [Panel presentation]. NCLA Biennial Conference, Greenville, NC, United States.

2009

King, P., Lilton, D., & **Bright, K.** (2009, March 14). *When diversity is too much: Librarians of color and expectations for involvement in library diversity initiatives* [Poster presentation]. ACRL 14th National Conference, Seattle, WA, United States.

2008

King, P., Lilton, D., & **Bright, K.** (2008, October 3). *When diversity is too much: Librarians of color and expectations for involvement in library diversity initiatives* [Conference presentation]. 2008 National Diversity in Libraries Conference, Louisville, KY, United States.

Bright, K., et al. (2008, June 26). *The diversity committee: Your library's competitive advantage* [Panel Presentation]. ALA Annual Conference, Anaheim, CA, United States. (Invited Panelist)

Bright, K. (2008, June 10). *From minority resident to diversity committee chair: My experience with diversity in academic libraries* [Invited speaker]. UNCG University Libraries, Greensboro, NC, United States.

2007

Bolorizadeh, A., **Bright, K.**, & Holden, D. (2007, April 20). *Marketing library instruction at the University of Tennessee Libraries* [Conference presentation]. TLA Annual Conference, Chattanooga, TN, United States.

Bolorizadeh, A., **Bright, K.**, Bullard, K., & Gray, L. (2007, April 20). *Options for integration: Creating a flexible library research module for 1st yr experience programs* [Conference presentation]. TLA Annual Conference, Chattanooga, TN, United States.

Bright, K. (Moderator), Chaudhuri, J., King, P., Young, C. L., Hayden, L., & Massengale, L. (2007, March 31). *Before, during, & after the post-MLS residency program: Found one, completed one, now what?* [Panel presentation]. ACRL 13th National Conference, Baltimore, MD, United States.

2006

Bright, K. (2006, July 22-24). *Finding leadership opportunities* [Invited presentation]. Minnesota Institute for Early Career Librarians from Traditionally Underrepresented Groups, Minneapolis, MN, United States.

Bright, K. (2006, February 21). *Faculty publishing with international and diversity-related themes* [Panel presentation]. University of Tennessee Libraries W.R.A.P.S. Research Forum, Knoxville, TN, United States.

2005

Aboudola, C., Adams, S., **Bright, K.**, Chu, C., Olivas, A., & Mehra, B. (2005, June 28). *Don't just talk about it, be about it: New and veterel librarians on connecting LIS pedagogy and*

readiness to social justice and societal change [Panel presentation]. ALA Annual Conference, Chicago, IL, United States. **(Invited Panelist)**

Bright, K. (2005, April 7). *Celebrating National Library Week at the University of Tennessee Libraries* [Poster presentation]. TLA Annual Conference, Nashville, TN, United States.

Bright, K., & Mundava, M. (2005, January 14). *Recruiting for minority residency, fellowship, and internship programs in libraries* [Roundtable presentation]. ALA Midwinter Meeting, Boston, MA, United States.

2004

Smith, A., Behrend, L., **Bright, K.,** & Dolence, J. (2004, June). *Why mess with a good thing? The search for improved efficiency within the ETD workflow process* [Conference presentation]. 7th International Symposium on Electronic Theses and Dissertations, Lexington, KY, United States.

Smith, A., Behrend, L., **Bright, K.,** & Dolence, J. (2004, June). *The life and times of TED: A fun look at the life of an ETD* [Electronic poster presentation]. 7th International Symposium on Electronic Theses and Dissertations, Lexington, KY, United States.

Grants, Honors, & Awards

- 2021 ECU College of Education Profiles in Diversity Award
- 2018 University of Denver Graduate Studies for Dissertation Fellowship
- 2017 Beta Phi Mu-Library Research Round Table Research Paper Award
- 2016 Women in Statistics and Data Science Conference Travel Award
- 2016 Library Assessment Conference Travel Award
- 2014 University of Denver Morgridge College of Education Graduate Dean Scholarship
- 2014 University of Denver Graduate Research Studies Doctoral Fellowship
- 2014 ALA Diversity Research Grant (w/ Dr. Amy VanScoy, University of Buffalo)
- 2011 ACRL/Harvard Leadership Institute for Academic Librarians Scholarship
- 2007 LOEX Minority Librarian Scholarship
- 2007 ACRL Librarian Conference Attendance Scholarship
- 2005 Laura Bush 21st Century Librarian Program Grant (member of grant team)
- 2004 LAMA Cultural Diversity Grant
- 2003 University of Washington Information School Alumni Association Ruth Worden Award

Professional Memberships

- | | |
|----------------|---|
| 2020 – Current | Association for Information Science & Technology |
| 2019 – Current | American Association of Teaching & Curriculum |
| 2019 – Current | North Carolina Library Association |
| 2018 – Current | Association for Library and Information Science Education |
| 2018 – Current | ALA Library Research Round Table (LRRT) |
| 2016 – 2019 | American Statistical Association |
| 2015 – 2019 | Colorado Evaluation Network |
| 2010 – 2014 | ACRL College & University Libraries Section |
| 2003 – Current | American Library Association (ALA) |
| 2005 – 2016 | ALA Library Instruction Roundtable (LIRT); President, 2010 – 2011; Vice-President Elect, 2009-2010; Past President, 2011-2012 |
| 2003 – 2005 | ALA New Members Roundtable |

2006 – 2014 Association of College & Research Libraries (ACRL)
2006 – 2014 ACRL Instruction Section, 2006 – 2009; 2010 – 2014

Service: Internal

2021 - Search Committee Co-Chair, Library Science Faculty Positions (2)
2020 – 2021 ECU College of Education Scholarship Committee
2020 – 2021 Search Committee, Early Education & Middle Grades Education Department
Chair
2020 – 2020 ECU College of Education Equity Adhoc Committee
2019 – 2021 ECU College of Education Planning Committee
2019 - ECU Library Science Program Curriculum Committee

Service: External

2021 – 2025 IFLA Library Theory and Research Section
2021 – 2021 ALISE 2021 Annual Conference Proposal Reviewer
2021 – 2021 ALISE EDI Taskforce
2021 – 2021 ALISE/Connie Van Fleet Award for Research Excellence in Public Library
Services to Adults Reviewer
2020 – 2021 IMLS Reviewer
2020 - LIBRI Peer Reviewer
2020 - *Journal of Education for Library and Information Science* Peer Reviewer
2020 - *The Journal of Academic Librarianship* Peer Reviewer
2020 – 2022 *Library Diversity and Residency Studies* Peer Reviewer
2020 – 2022 ALA EDI Assembly
2020 – 2022 ALISE Community conn@CT Mini-grants Committee
2020 – 2022 *Evidence Based Library and Information Practice* Peer Reviewer
2020 – 2020 ALISE '20 Conference Proposal Reviewer
2019 – 2019 AATC Conference Proposal Reviewer
2018 – 2020 ALA Committee on Research and Statistics, Member & Liaison to LRRT
2018 – 2018 ARL Library Assessment Conference Travel Award Review Committee
2018 – 2018 ARL Leadership Symposium Resume Reviewer
2013 – 2015 LIRT Conference Planning Committee, Member
2013 – 2014 ALA Roundtable Coordinating Assembly, Chair
2013 – 2014 Roundtable Representative to the ALA Conference Committee
2012 – 2014 LIRT Ad Hoc Awards Committee, Chair
2010 – 2013 ACRL Immersion Program Committee
2011 – 2013 LIRT Organization & Planning Committee, Chair
2010 – 2011 ALA Presidential Task Force, Future Perfect
2008 – 2009 ACRL Instruction Section, Membership Committee
2007 – 2008 ALA Scholarship and Study Grants Committee
2006 – 2010 ALA Spectrum Advisory Committee

Technology & Software Skills

Expert Level: Microsoft Word, Excel, PowerPoint, Qualtrics (survey software), Canvas

Intermediate Level: SPSS, SPSS AMOS, MPlus, HLM7, Tableau, Adobe Illustrator, Adobe InDesign, Photoshop, OUCampus (CMS), Blackboard, Moodle, SurveyMonkey, Camtasia, and Blackboard

Basic Working Level: R (statistical program), Wordpress, Drupal

References

References provided upon request