Kawanna M. Bright

Department of Interdisciplinary Professions, Mail Stop 172
East Carolina University, 1000 E. 5th St., Greenville, NC 27858-4353
252-737-1150 | brightka19@ecu.edu

Education

Ph.D. — **Research Methods and Statistics**
November 2018 — University of Denver; Denver, CO
Concentration: Institutional Research
Cognate: Higher Education
Dissertation Title: Examining the Role of Liaison Librarians as Research Collaboration Partners: A Mixed-Methods Multiple-Case Study

MLIS — **Library and Information Science**
June 2003 — University of Washington; Seattle, WA

BA, Distinction — **Psychology**
December 1998 — University of Oklahoma; Norman, OK

Professional Experience

2025 - **Associate Professor of Library Science**
Department of Interdisciplinary Professions
College of Education
East Carolina University; Greenville, NC
Primarily teach LIBS 6019: Research Literacy in Library Science, LIBS 6810: Academic Libraries, and LIBS 6872: Research Methods in Library and Information Studies. Also teach LIBS 6853: Services to Diverse Populations, LIBS 6031: Administration & Management in Libraries, LIBS 6048: Collection Development, LIBS 6865: Community Engagement, and LIBS 7050: Seminar on Public Libraries. Develop and teach other courses as needed for the LIS Program. Serve as Program Data Coordinator. Contribute to the accreditation process through data collection, analysis, and dissemination.

2019 – 2025 **Assistant Professor of Library Science**
Department of Interdisciplinary Professions
College of Education
East Carolina University; Greenville, NC
Taught LIBS 6019: Research Literacy in Library Science, LIBS 6031: Administration & Management in Libraries, LIBS 6048: Collection Development, LIBS 6810: Academic Libraries, LIBS 6853: Services to Diverse Populations, and LIBS 6872: Research Methods in Library and Information Studies. Developed and taught other courses as needed for the LIS Program. Contributed to the accreditation process through data collection, analysis, and dissemination. Tenured and promoted August 2025.

2018 – 2019 **Visiting Assistant Professor of the Practice of Library & Information Science**
Morgridge College of Education
Research Methods & Information Science Department
University of Denver; Denver, CO
Taught one course per quarter for the LIS program, including LIS 4700 – Privilege & Equity, RMS 4900 – Educational Research & Measurement (core), LIS 4010 – Organization of Information (online), and LIS 4040 – Management of Information Organizations. Developed courses for both the campus and new online MLIS program, including an introduction to research methods course that focused on research in LIS (on-campus and online) and LIS 4320 – Outreach (online).

2017 – 2018 **Adjunct Faculty**
University at Buffalo, Graduate School of Education
Library and Information Studies
Taught LIS 518, Reference Services & Sources, for the spring semester. A required, graduate-level course that offered an introduction to the knowledge and skills necessary to provide professional information services to diverse users in a broad range of contemporary information environments.

2016 – 2018 **Adjunct Faculty**
Morgridge College of Education
University of Denver; Denver, CO
Taught on-campus courses LIS 4320 – Outreach, LIS 4702 – Academic Libraries, and RMS 4900 – Educational Research & Measurement. The Outreach course focused on preparing students to understand the different aspects of outreach in library contexts, including the importance of environmental scans, relationship building, and overcoming barriers. The Academic Libraries course focused on offering students an overview of academic libraries, including their role and function in higher education, varying structures, and the work that academic librarians may perform. And the Educational Research & Measurement course focused on introducing master's students to quantitative and qualitative research design, empirical methods of data collection and interpretation, and measurement issues in research in social sciences with an emphasis on critical consumption and production of research.

2015 – 2020 **Adjunct Faculty Member**
Ashford University
Online
Teach GEN 103, Information Literacy, a 5-week undergraduate general education course. The course focuses on preparing all Ashford students to conduct research and to become lifelong learners. Teach 7 to 10 online sections each year.

2014 – 2017 **Graduate Assistant**
Office of Diversity & Inclusion

University of Denver; Denver, CO
Responsible for the completion of projects related to funding, program assessment, faculty hiring training materials development (including module development and design), general research, marketing resource design, event planning, and all other duties as assigned.

2012 – 2014 **Head of Information & Research Services**
Green Library
Florida International University; Miami, FL
Responsibilities included leading the planning, implementation, and evaluation of reference services at the Green Library, including insuring the alignment of departmental goals with the Libraries strategic plan; developing strategies for the provision of both physical and virtual reference services; assessing and evaluating reference services utilizing data collected through reference analytics and other avenues; and contributing to the development of the Libraries' program of research instruction. Supervised and mentored library faculty and contributed to the provision of general and specialized reference assistance; collection development; and library instruction and development of instructional materials. In addition, developed and monitored budgets; monitored and evaluated trends and developments in the areas of research instruction and public service for academic libraries; identified projects to enhance the department's visibility and service quality.

2010 – 2012 **Head of Information Services & Student Engagement**
John Peace Library
University of Texas at San Antonio; San Antonio, TX
Responsibilities included providing leadership and direction for the John Peace Library Information commons, including reference and information desk service; Coordinating online and in-person user experience efforts; Lead library efforts to develop, implement, and promote programs, services and events that encouraged active and engaged student use of the Libraries; Participated in Libraries' strategic and operational planning processes and ensured departmental goals furthered the Libraries' mission; Acted as a key leader within the Public Services division to develop and coordinate programs and services to meet the information and academic support needs of patrons, ensuring that the library provided a seamless suite of effective services that fostered academic success. In consultation with other stakeholders, assessed user needs, sets service goals, planned programs and assessed services. Hired, trained, supervised, and evaluated librarians and professional library staff.

2007 – 2010 **Instructional Services Librarian**
D.H. Hill Library
North Carolina State University; Raleigh, NC
Responsibilities included designing and implementing programs that supported student learning; working with faculty and librarians to integrate information skills throughout the undergraduate curriculum; leading, training, and guiding librarians in creating and enhancing instructional methods and materials that were tailored to diverse learning styles;

identifying and applying the latest instructional technologies for providing point-of-need instruction on the Web; and evaluating library instruction using appropriate assessment techniques. Also included serving as liaison to undergraduate-focused university programs such as First Year College and the First Year Writing Program; developing innovative orientation activities and exhibits for incoming students; providing general information and research assistance; and conducting undergraduate instruction sessions.

2005 – 2007 **Assistant Professor & Instructional Services Librarian**
John C. Hodges Library
University of Tennessee; Knoxville, TN
Responsibilities included providing reference and instructional services; collaborating on the implementation of information literacy programs and the deployment of technology in meeting instructional objectives including coordination of the Libraries' workshops series, session scheduling and instruction for Communication Studies 210, English Composition 101 and 102, and First Year Studies; serving as the subject liaison to the School of Information Sciences and the School of Journalism and Electronic Media; and performing collection development for the Information Sciences and Journalism and Electronic Media disciplines.

2003 – 2005 **Research Assistant Professor & Minority Librarian Resident**
John C. Hodges Library
University of Tennessee; Knoxville, TN
Worked in a number of different departments, with a final full-year in Reference Services. Activities included provision of both online and in-person reference services; service as liaison to the School of Information Sciences; Information Sciences collection development; development and maintenance subject guides; coordination of Diversity Committee's Culture Corner, coordination of Libraries' Knowledge is Power workshop series; and development and design of a website for the Diversity Librarians' Network.

Teaching Experience

2025 - **Associate Professor, Library Science**
Department of Interdisciplinary Professions, College of Education
East Carolina University; Greenville, NC
Teach three courses per semester. Courses covered include: LIBS 6019 – Research Literacy in Library Science (required for academic concentration); LIBS 6872 – Research Methods in Library and Information Studies (required for academic concentration); LIBS 6810 – Academic Libraries (required for academic concentration); LIBS 6865: Community Engagement (required for public concentration); LIBS 7050: Seminar on Public Libraries (required for public concentration); LIBS 6031- Administration & Management in Libraries (required for program); LIBS 6853 – Services to Diverse Populations (elective); and LIBS 6048 – Collection Development (required for public and school concentrations)

2019 – 2025 **Assistant Professor, Library Science**
Department of Interdisciplinary Professions, College of Education
East Carolina University; Greenville, NC
Taught three courses per semester. Courses covered included LIBS 6019 – Research Literacy in Library Science (required); LIBS 6872 – Research Methods in Library and Information Studies (required for academic concentration); LIBS 6031- Administration & Management in Libraries (required); LIBS 6853 – Services to Diverse Populations (elective); LIBS 6810 – Academic Libraries (required); and LIBS 6048 – Collection Development (required). Tenured and Promoted August 2025.

Student Independent Studies

- Summer 2023 – Emily Nethercutt
- Summer 2023 – Griffin Anderson
- Fall 2024 – Emma Bell

2018 – 2019 **Visiting Assistant Professor of the Practice of Library & Information Science**
Morgridge College of Education
Research Methods & Information Science Department
University of Denver; Denver, CO
Taught one elective course per quarter for the LIS program, including LIS 4700 – Privilege & Equity and RMS 4900 – Educational Research & Measurement. Developed courses for both the on-campus and online MLIS program, including an introduction to research methods course that focused on research in LIS (on-campus and online) and LIS 4320 – Outreach (online).

2017 – 2018 **Adjunct Faculty**
University at Buffalo, Graduate School of Education
Library and Information Studies
Taught LIS 518, Reference Services & Sources, a required, graduate-level course. Course offered an introduction to the knowledge and skills necessary to provide professional information services to diverse users in a broad range of contemporary information environments. The course was designed for students with varying levels of skills and experience and for a wide range of information professional career paths. The course covered interaction with users, development of search strategies, and analysis and use of general and specialized reference tools.

2016 – 2018 **Adjunct Faculty**
Morgridge College of Education
University of Denver
Taught LIS 4320 – Outreach and LIS 4702 – Academic Libraries. LIS 4320 focused on preparing students to understand the different aspects of outreach in library contexts, including the importance of environmental scans, relationship building, and overcoming barriers. LIS 4702 focused on offering students an overview of academic libraries, including their role and function in higher education, varying structures, and the work that academic

librarians may perform. Both courses taught in-person via lecture, discussion, and active learning techniques. Taught RMS 4900, an introductory master's level course in quantitative and qualitative research design, empirical methods of data collection and interpretation, and measurement issues in research in social sciences; with emphasis on critical consumption and production of research. The course emphasized exposure to a variety of research methodologies – quantitative, qualitative, and mixed - rather than the development of expertise in any one method. Course is required for all DU LIS master's students.

2015 - 2020 **Adjunct Instructor**
Ashford University
Teach five-week general education online courses in information literacy (GEN 103). Course is required of all Ashford students and focuses on preparing them to become lifelong learners, with content covering the research process, locating, selecting, and evaluating resources, the ethical use of information, and information presentation.

Fall 2011 **Course Instructor**
University of Texas at San Antonio
Taught COR 1203 – Freshman Seminar, a semester long seminar course designed to prepare first year students for successful transitioning into college life. Course topics includes time management, library research, study skills, and test preparation. Students were also introduced to group work responsibilities, campus resources, and focused on the Freshman Common Reading.

2008 – 2010 **Course Instructor and Co-Instructor**
North Carolina State University
Taught Honors 362 (Formerly Honors 296A) - Information Technology, Society & Academic Research, a semester-long honors seminar course that introduced the impact that developments in information technology have on society. Students were able to further explore topics such as information overload and the digital divide, while also developing greater understanding and expertise in locating, evaluating, and using information.

2003 – 2014 **Library Guest Lecturer/Instructor**
Experience in offering information literacy instruction to students during "one-shot" and extended library sessions, covering the full range of the research process and information literacy skills, as well as specialized workshops on PowerPoint, InDesign, Plagiarism, Macromedia Flash; Heritage Quest and basic genealogy research.

Consultation Experience

Aug 2025-May 2026 **Oberlin Group Audit Project – Phase II**
Serving as a consultant and statistician for a second group of Oberlin libraries that will implement the DEISAA. Work includes supporting the member libraries on properly updating the instrument, providing Qualtrics support for instrument distribution, training member libraries on data analysis, and completing data analysis.

June – Oct 2024 **WiLS DEIA Audit Consultation & Retreat Facilitation**
Worked with the WiLS organization to lead them through a DEIA audit of their organization, including a survey and focus groups. Also led a 3-hour planning session during the WiLS annual retreat in Madison, WI.

Sep 10-13, 2024 **North Carolina Library Association Leadership Institute Curriculum Creation & Session Instructor**
Originally my role was to serve as the main facilitator for the 2024 NCLA Leadership Institute, including leading sessions on self-awareness/ mindfulness at work, team building, communication and listening, and conflict management, and supporting institute attendees and mentors. Due to the death of my father days before the institute, my role shifted to curriculum creation, as others utilized my materials to lead sessions, and I led one virtual session on organizational culture.

Aug 7-11, 2023 **Antiracism Immersion Institute Planning**
Served as a consultant to develop the curriculum for an antiracism immersion institute for librarians. Service included a week-long planning sprint with other experts.

May 2023-2024 **Oberlin Group DEI Working Group Audit Pilot Project**
Served as a consultant and statistician on the process of updating my DEI audit instrument for the purpose of being piloted by 10 schools from the Oberlin group. Work included supporting the group and the member libraries on properly updating the instrument, providing Qualtrics support for instrument distribution, training member libraries on data analysis, and completing some data analysis for libraries who indicated a need for statistical support.

May 2023-2024 **South Central Regional Library Council (SCRLC) Webinars & Consulting**
In collaboration with SCRLC, offered a series of workshops to support member organizations' efforts to assess for EDI. Also providing 20 consulting hours to three members (Alfred University Libraries, Ithaca College, and Seymour Public Library). Consulting hours have included support for review and updating of policies and procedures, guidance for discussions of EDI, staff development sessions for library staff, and review and critique of EDI efforts with an eye towards development of an active plan for addressing EDI concerns.

Jan 23-May 2024 **Southeastern New York Library Resources Council (SNYLRC) Webinars & Consulting**
In collaboration with SNYLRC, offered a series of workshops to support member organizations' efforts to assess for EDI. Also providing 20 consulting hours to three members (Elting Public Library, Finkelstein Memorial Library, and Nyack Library). Consulting hours have included support for review and updating of policies and procedures, guidance for discussions of EDI, staff development sessions for library staff, and review and critique of EDI efforts with an eye towards development of an active plan for addressing EDI concerns.

Mar – Apr 2022 **The Future of Youth Public Librarian Education Co-Design Expert Panel**
As part of an expert panel, participate in four co-design sessions to assist The Future of Youth Public Librarian Education IMLS supported grant to plan for an updated curriculum for preparing future youth public librarians. This is an invited opportunity.

Jun 2021 – **DEI Assessments (Ongoing)**
Academic Libraries (Names withheld for confidentiality)
Routinely conduct DEI assessments that focus on assessing the current DEI efforts of academic libraries in the US. This includes administration of a diversity audit instrument and conducting focus groups. As sole consultant, I am responsible for all aspects of the consultation, including data collection, data analysis, and final deliverables.

Oct 2020-Mar 2021 **DEI Assessment**
Colorado State University Libraries
Conducted in collaboration with Mark Puente & Associates, this consultation focused on assessing the current DEI efforts of the CSU Libraries, including administration of a diversity audit instrument organization wide and focus groups. My role in the analysis centered around development of the audit instrument and data analysis, focus group transcription and data analysis, and collaborative report writing.

Nov 2019-Jun 2020 **IMLS Grant Statistics Consultation**
Dr. Amy VanScoy & Dr. Kyle Jones
This consultation includes the creation of a survey, collaboration sessions with CO-PIs to determine best survey practices, and quantitative survey data analysis.

May – Jul 2018 **Membership Climate Assessment**
Music Library Association
This consultation's overall goal was to create a climate assessment specifically for DEI that was issues to the MLA membership. A final report was completed and shared at the 2019 MLA Annual conference. Done in

collaboration with Mark Puente, Director of Diversity & Leadership Programs, Association of Research Libraries

Jun – Sep 2017 **Diversity Evaluation**
University of California, San Francisco Libraries
This consultation project focused on analyzing the status of diversity initiatives for the UCSF Libraries through detailed research, interviews with stakeholders, and detailed analysis of documentation. The outcome of this consultation project was a diversity and inclusion climate assessment and the development of a framework to assess library practices related to diversity and inclusion.

Apr – July 2017 **Library Program Assessment for Reaccreditation**
University of Denver, Library & Information Science Program
Work on this project included administration of surveys and focus groups of LIS program stakeholders (alumni, current students, and affiliated partners), to gather feedback related to the success of the program in terms of curriculum, teaching, and student outcomes. The outcome of this project was a detailed report of the results of the alumni and current student surveys, and analysis of focus group data. This information will be utilized by the LIS program as part of their 2018 re-accreditation process.

Sep 2016–Mar 2017 **Library User Satisfaction Project**
University of Denver Libraries
As part of the requirements for completion of the practicum component of the RMS PhD program, completed a six-month study to both develop and pilot a library user satisfaction survey for the University of Denver (DU) Libraries. The process included consulting with the DU Libraries' Assessment Team to determine the needs of the Libraries, survey development (including the expert review process, holding cognitive interviews with stakeholders, and use of Qualtrics to administer the survey), and survey piloting. The project culminated in a final report to the DU Libraries detailing the results of the piloted survey and suggestions for future use of the survey to best fit the Libraries' needs.

Special Teaching Experiences & Workshops

May 30, 2023 **Office of Faculty Excellence, Summer Research Workshops: Coding in Qualitative Research Workshop – Summer Research & Statistics Workshops Series**
East Carolina University Office for Faculty Excellence
This two-hour, online workshop covered coding in qualitative research and was designed for those who are newer to the process of coding qualitative data. The first hour covered an overview of common types of codes and coding approaches (e.g., inductive, deductive) and attendees practiced coding qualitative data. The second hour included using codes to develop themes and other topics such as inter-rater reliability. Attendees were encouraged to

bring their own qualitative work to practice coding or to use an example transcript provided by the instructor. Recommended resources on coding and qualitative data analysis were provided.. The audience was ECU faculty, staff, fellows, and graduate students. **(Invited)**

February, 2023 **SUNY Center for Professional Development "Library Leadership and Management Certificate" Discussion Guide: Inclusive Strategic Planning**
Created a discussion guide for Inclusive Strategic Planning for a Strategic Planning course taught as part of the SUNY Center for Professional Development "Library Leadership and Management Certificate." The guide focused on introducing students to inclusivity in strategic planning and featured a key reading; directives for reflection on organizational planning approaches; guided discussions on the value of transparency and defining roles and responsibilities; and suggestions and best practices for supporting an inclusive strategic planning process. A short video introduction was also created.

September 20, 2021 **ALISE Academy: "Beyond diversity day: The way to social justice is through action"**
Collaboratively designed and taught this peer-selected instruction academy at the beginning of the ALISE 2021 Virtual Annual Meeting with Dr. Mónica Colón-Aguirre, Jaena Alabi, Lisa Janicke Hinchliffe, Dr. Laura Saunders, and Melissa Wong. The three hour session focused on providing an overview of EDISJ within LIS curriculum, including barriers; strategies for integrating EDISJ into the curriculum; and hands on small group discussions to collaboratively plan for the integration of EDISJ into the curriculum.

August 5-11, 2021 **Association for Rural and Small Libraries: Outstanding in their Field Leadership Institute**
Served as an instructor for the first cohort of participants in the ARSL Outstanding in their Field Leadership Institute. Presented two 2-hour workshops focused on understanding the impact of privilege and identity on libraries and library services and the importance of being culturally competent and practicing cultural humility within libraries. **(Invited)**

May 26, 2021 **Office of Faculty Excellence, Summer Research Workshops: Correlation & Linear Regression workshop – Summer Research Series**
East Carolina University Office for Faculty Excellence
This three-hour, pre-recorded workshop covered the topic of correlation and linear regression. The audience was ECU faculty, staff, fellows, and graduate students. **(Invited)**

October 30, 2020 **South Central Regional Library Council 2020 Virtual Annual Meeting Workshop: Diversity, Equity, and Inclusion Audits: Implications and Applications for Library & Information Organizations**
This three-hour workshop offered attendees not only an overview of what a DEI audit is designed to do, but also prepared them to take the necessary

steps towards planning and conducting a DEI audit in their own organizations. **(Invited)**

Jun - Jul 2020 **Association of Research Libraries, Leadership & Career Development Program (LCDP): Research Methods Workshops**
This set of three workshops were offered to the LCPD program to support the research being completed by the fellows. Each workshop lasted three hours and focused on different aspects of research methods. **(Invited)**

May 28, 2020 **Office of Faculty Excellence, Summer Research Workshops: Correlation & Linear Regression Workshop – Summer Research Series**
East Carolina University Office for Faculty Excellence
This three-hour, pre-recorded workshop covered the topic of correlation and linear regression. The audience was ECU faculty, staff, fellows, and graduate students. **(Invited)**

Publications

2025

Colón-Aguirre, M., & **Bright, K.** (2025). The inevitability of AI: A study of undergraduate students' perceptions of AI tools in their future careers. *Information Research, 30*(iConf), 443-449. https://doi.org/10.47989/ir30iConf47308 **(Peer-Reviewed Conference Proceedings)**

Bright, K. M., Kim, S., Colón-Aguirre, M., VanScoy, A., & Crabtree, A. (2025). Using a serial multiple-mediator SEM model to demonstrate the effect of program preparation, professional development opportunities, and comfort with technology on retention of BIPOC librarians. *Library & Information Science Research, 47*(1), 101342. https://doi.org/10.1016/j.lisr.2025.101342 **(Peer-Reviewed Article)**

Bright, K. M., & Okunishi, Y. (n.d.). Reviewing academic library policies for DEIAJ elements: Development and application of a policy review tool. *Journal of Academic Librarianship, 51*(2), 103024. https://doi.org/10.1016/j.acalib.2025.103024 **(Peer-Reviewed Article)**

2024

Bright, K. (2024). To benchmark or not to benchmark: Should we do peer comparisons in academic library EDI assessment? *Proceedings of the 2024 Library Assessment Conference, November 6-9, Portland, Oregon.* **(Submitted, Peer-Reviewed Conference Paper)**

Colón-Aguirre, M., & **Bright, K.** (2024). "So, that would have been useful": Curriculum in LIS in support of liaison librarian preparation. *Journal of Education for Library and Information Science, 65*(4), 378-389. https://doi.org/10.3138/jelis-2023-0022 **(Peer-Reviewed Article)**

Bright, K., & Colón-Aguirre, M. (2024). Special guest editorial: Inclusive pedagogies and services. *Reference Services Review, 52*(1), 3-6. https://doi.org/10.1108/RSR-10-2023-0072 **(Peer-Reviewed Editorial)**

2023

Bright, K., Dupont, S., Kumaran, M., Cardena, I., & Sugrim, S. (2023). *Hybrid vision panel: Progress not perfection: DEI work within information organizations. NASIG Proceedings, 83,* 200-204. https://doi.org/10.3998/nasig.4306 200 **(Conference Proceedings)**

Matusiak, K., **Bright, K.**, & Schachter, D. (Eds.). (2023). *Bridging research and library practice: Global perspectives on education and training.* De Gruyter Saur. **(Edited Book)**

Matusiak, K., K., **Bright, K.**, & Schachter, D. (2023). Introduction: Bridging the gap. In *Bridging research and library practice: Global perspectives on education and training* (pp. 4-12). De Gruyter Saur. **(Book Chapter)**

Bright, K. (2023). Research confidence of liaison librarians: Providing faculty research support. In K. K. Matusiak, K. Bright, & D. Schachter (Eds.), *Bridging research and library practice: Global perspectives on education and training* (pp. 197-210). De Gruyter Saur. **(Book Chapter)**

Colón-Aguirre, M., & **Bright, K.** (2023). Demystifying research methods. The importance of research methods for librarian preparation: A perspective from the United States. In K. K. Matusiak, K. Bright, & D. Schachter (Eds.), *Bridging research and library practice: Global perspectives on education and training* (pp. 25-36). De Gruyter Saur. **(Book Chapter)**

Bright, K. M. (2023). Successful library EDI assessment: Impact of participatory data collection approaches. *15 International Conference on Performance Measurement in Libraries*, 385-400. https://libraryperformance.org/15th-international-conference/ **(Conference Proceedings Paper)**

2022

Bright, K. (2022, November 1). The value of a DEI audit: What an assessment can show you – and why you should care. *American Libraries.* https://americanlibrariesmagazine.org/2022/11/01/the-value-of-a-dei-audit/ **(Peer Reviewed Magazine Article)**

Matusiak, K. K., **Bright, K.**, Colón-Aguirre, M., Schachter, D., Tammaro, A. M., & VanScoy, A. (2022). Re-imagining international research: Challenges and approaches. *Proceedings of the Association for Information Science and Technology, 59*(1), 583-587. https://doi.org/10.1002/pra2.632 **(Peer Reviewed Conference Proceedings)**

Bright, K., & Larkin M. (2022, October 4). The diversity audit: A thought-provoking tool for academic librarians. *Elsevier Connect.* https://www.elsevier.com/connect/library-connect/the-diversity-audit-a-thought-provoking-tool-for-academic-librarians **(Interview)**

Bright, K. M., & Colón-Aguirre, M. (2022). Prepare to be unprepared? LIS curriculum and academic liaison preparation. *The Journal of Academic Librarianship, 48*(6). https://doi.org/10.1016/j.acalib.2022.102602 **(Peer Reviewed Article)**.

Jones, K., VanScoy, A., **Bright, K.**, Harding, A., & Vedak, S. (2022). A measurement of faculty views on the meaning of value of student privacy. *Journal of Computing in Higher Education, 34*, 769-789. https://doi.org/10.1007/s12528-022-09320-7 **(Peer-Reviewed Article)**

Matusiak, K., **Bright, K.**, & Schachter, D. (2022). Conducting international research in the library and information science field: Challenges and approaches. *AIB Studi, 62*(2), 367-378. https://doi.org/10.2426/aibstudi-13396 **(Peer-Reviewed Article)**

Bright, K. (2022). Equity of access, diversity, and inclusion. In S. Hirsh (Ed.), *Information services today: An introduction* (3rd ed., pp. 66-79). Rowman & Littlefield Publishing Group. **(Book Chapter)**

Bright, K. (2022). Setting yourself up for a successful post-residency career: Maximizing the impact of your residency experiences and opportunities. In P. Gorecki & A. Petrovich (Eds.), *Residencies revisited: Reflections on library residency programs from the past and present* (pp. 217-228). Library Juice Press. **(Book Chapter)**

Bright, K. (2022). Assessing DEI efforts in academic libraries: More than a body count. In B. Lym & C. Lee (Eds.), *Implementing excellence in diversity, equity, and inclusion: A handbook for academic libraries* (pp. 413-438). Association of College and Research Libraries. **(Book Chapter)**

Colón-Aguirre, M., & **Bright, K.** (2022). Incorporating diversity, equity, and inclusion (DEI) into research. *Journal of Education for Library and Information Science, 63*(3), 237-244. https://doi.org/10.3138/jelis-2021-0013 **(Peer Reviewed Article)**

2021

Bright, K. M., & Colón-Aguirre, M. (2021). Encouraging interdisciplinarity: The impact of assignment requirements on students' use of interdisciplinary sources in an LIS research methods course. In *Brecha entre investigación y práctica bibliotecológica. Cómo reducir la distancia* [*The gap between research and library practice. How to reduce the distance*] (Vol. 1, pp. 105–117). Universidad Nacional Autónoma de México. **(Book Chapter)**

Bright, K., & Rendón, J. N. (2021). Slicing into the privilege layer cake. *Intersections*. http://www.ala.org/advocacy/diversity/odlos-blog/slicing-privilege-layer-cake **(Blog Post)**

Bright, K., & Vanscoy, A. (2021). The head nod: Realizing the value of a diverse research team. *Curriculum & Teaching Dialogue: Journal of the American Association of Teaching and Curriculum (AATC), 23*(1 & 2), 237-240. **(Peer-Reviewed Article)**

Petrowski, M. J., **Bright, K.**, & Colón-Aguirre, M. (2021, July 21). VAL spotlight series: Practices of equity & social justice – Dr. Kawanna Bright and Dr. Mónica Colón-Aguirre [Blog post]. *ACRL Insider.* https://acrl.ala.org/acrlinsider/val-spotlight-series-practices-of-equity-social-justice-dr-kawanna-bright-and-dr-monica-colon-aguirre/

Jones, K., VanScoy, A., **Bright, K.**, & Harding, A. (2021). Do they even care? Measuring instructor value of student privacy in the context of learning analytics. *Proceedings of HICSS-54: 54th Hawaii International Conference on System Sciences, Virtual.* **(Peer-Reviewed Conference Proceedings)**

2020

Bright, K. (2020, December 28). A high percentage of fear? Using Turnitin and other plagiarism detection software to deter plagiarism without increasing student anxiety. *Integrity Matters: An ICAI Blog.*

https://www.academicintegrity.org/blog/educational/a-high-percentage-of-fear-using-turnitin-to-deter-plagiarism-without-increasing-student-anxietywww.academicintegrity.org/blog/educational/a-high-percentage-of-fear-using-turnitin-to-deter-plagiarism-without-increasing-student-anxiety/ **(Reviewed Blog Post)**

Matusiak, K., & **Bright, K.** (2020). Teaching research methods in master's level LIS programs: The United States perspective. *Journal of Education for Library and Information Science, 61*(3), 357-382. **(Peer-Reviewed Article)**

2019

VanScoy, A., & **Bright, K.** (2019). Articulating the experience of "uniqueness and difference" for librarians of color. *The Library Quarterly*, *89*(4), 285-297. https://doi.org/10.1086/704962 **(Peer-Reviewed Article)**

2018

Bright, K. (2018). A woman of color's work is never done: Intersectionality, emotional and invisible labor in reference and information work. In R. L. Chou & A. Pho (Eds.), *Pushing the margins: Women of color and intersectionality in LIS* (pp. 163-195). Library Juice Press. **(Refereed Book Chapter)**

Bright, K., & Ghouse, N. J. (2018). Taking AIM: Integrating organization development into the creation of a diversity, equity, and inclusion audit. In S. Baughman, S. Hiller, K. Monroe, & A. Pappalardo (Eds.), *Proceedings of the 2018 Library Assessment Conference: Building effective, sustainable, practical assessment* (pp. 589-599). Association of Research Libraries. https://www.libraryassessment.org/wp-content/uploads/2019/10/Proceedings-2018-rs.pdf **(Peer-Reviewed Conference Proceedings)**

2017

Vanscoy, A. & **Bright, K.** (2017). Including the voices of librarians of color in reference and information services research. *Reference & User Services Quarterly, 57*(2), 104-114. **(Refereed Journal Article)**

2016

Vanscoy, A., & **Bright, K.** (2016). Racial/ethnic matching in information intermediation. *Proceedings of ISIC, The Information Behaviour Conference, Zadar, Croatia, 20-23 September, 2016: Part 1, Information Research, 21*(4), Paper ISICS1603. http://InformationR.net/ir/21-4/isic/isics1603.html. **(Refereed Conference Proceedings)**

2014

Bright, K., Askew, C., & Driver, L. (2014). Transforming reference services: More than meets the eye. In C. Forbes & J. Bowers (Eds.), *Rethinking reference for academic libraries: Innovative developments and future trends* (pp. 117-134). Scarecrow Press. **(Book Chapter)**

2012

Chang, A., & **Bright, K.** (2012). Changing roles of middle managers in academic libraries. *Library Management, 33*(4/5), 213-220. **(Refereed Journal Article)**

Peters, A. C., & **Bright, K.** (2012). Meetups and videos and deals, oh my! The joys and pitfalls of running library social media campaigns. *Library Communication Journal.* **(Journal Article)**

2011

Bright, K. , & Chung, H.-D. (2011). The library mystery scavenger hunt. In T. R. McDevitt (Ed.), *Let the games begin! Engaging students with field-tested interactive information literacy instruction.* Neal-Schuman Publishers. **(Book Chapter)**

2007

Bullard, K., Bolorizadeh, A., **Bright, K.**, & Gray, L. (2007). Options for integration: Creating a flexible library research module for the first year experience curriculum. *Tennessee Libraries, 57*(1). http://www.tnla.org/displaycommon.cfm?an=1&subarticlenbr=120 **(Conference Proceedings)**

2006

Bright, K., Chaudhuri, J., & Mundava, M. (2006). The Diversity Librarians' Network. In B. I. Dewey & L. O. Parham (Eds.), *Achieving diversity: A how-to-do-it manual for librarians* (pp. 187-202). Neal Schuman Publishers. **(Book Chapter)**

Bright, K. M., Agnew, S., Arnold, T., Gray, L., Hristov, N., Keally, J., Puente, M.A., & Robinson, W. (2006). Recruiting the under-represented: The Science Links Experience. In P. A. Kreitz & J. DeVries (Eds.), *Recruiting, training and retention of science and technology librarians.* The Haworth Information Press. **(Book Chapter)**; (Simultaneously published as a refereed journal article in *Science & Technology Libraries, 27*(1/2), 121-134. **(Refereed Journal Article)**

2005

Mack, T., **Bright, K.**, Chaudhuri, J., Flynn, L., & Mundava, M. (2005). Zoom in: Non-traditional models of staff enrichment. *Tennessee Libraries, 55*(2). http://www.tnla.org/associations/5700/files/complete552.pdf. **(Conference Proceedings)**

Bright, K., Chaudhuri, J., & Mundava, M. (2005). Seeding the vision: Designing a minority librarian residency program - part 2. *The Southeastern Librarian, 53*(3), 6-11. **(Refereed Journal Article)**

Bright, K., Chaudhuri, J., & Mundava, M. (2005). The Diversity Librarians' Network: Connecting, sharing, succeeding! *Versed: Bulletin of the Office for Diversity, American Library Association*. **(Refereed Electronic Journal Article)**

2004

Mundava, M., Chaudhuri, J., & **Bright, K.** (2004). Preparing diverse graduates for careers in professional librarianship: A focus on the University of Tennessee Libraries Minority Residency Program. *Tennessee Libraries, 54*(2). http://www.tnla.org/associations/5700/files/v54n2spr2003.pdf. **(Conference Proceedings)**

Presentations

2025

Colón-Aguirre, M., & **Bright, K.** (2025, November 16). *Understanding students' perceptions of ethics in AI use through the lens of Floridi's Unified Framework of Ethical Principles for AI.* 88th Annual Meeting of the American Society for Information, Science & Technology, Crystal City, VA. **(Accepted Presentation)**

Bright, K. M. (2025, November 6). *Conversations with Changemakers: Kawanna M. Bright.* Mellon Foundation.

Bright, K. M., Castro, R., & Irvin, V. (2025, October 16). *Reading between the lines: Early career librarians navigating the job search process*. NCLA Biennial Conference, Winston-Salem, NC. **(Accepted Presentation)**

Bright, K. M., Irvin, V., & Castro, R. (2025, October 8). *The language of DEI: Early career librarians' perceptions of DEI language in job ads.* ALISE Annual Conference, Kansas City, MO. **(Accepted Presentation)**

Colón-Aguirre, M., **Bright, K. M.**, & VanScoy, A. (2025, October 7). *Libraries as racialized organizations: Salaries, BIPOC librarians, and leaving the profession*. ALISE Annual Conference, Kansas City, MO. **(Accepted Presentation)**

Bright, K. M. (Moderator), Adams, S. Figueroa, M. Gupta, A., & Silvio, D. (2025, July 18). Identities & supervision/management. ARL Leadership and Career Development Program Education Session. (Invited Panel Presentation)

Bright, K. M., Wheeler, M., Donaldson, D. R., & Hill, R. (2025, June 16). *LIS Education.* History of Black Librarianship (course), University of South Carolina; Online. **(Panel)**

Bright, K. M. (2025, June 3). *Mixed Methods Research.* East Carolina University Summer Research Workshop; Online.

Nelson, T. M., Jones, S. D., & **Bright, K. M.** (2025, May 2). *Building psychologically safe work environments*. MLA 2025; Pittsburgh, PA. **(Workshop)**

Colón-Aguirre, M., & **Bright, K.** (2025, March 21). *The inevitability of AI: A study of undergraduate students' perceptions of AI tools in their future careers*. iConference 2025: Living in an AI-gorithmic world; Bloomington, IN. **(Paper Presentation)**

Colón-Aguirre, M., & **Bright, K.** (2025, March 12). *The inevitability of AI: A study of undergraduate students' perceptions of AI tools in their future careers*. iConference 2025: Living in an AI-gorithmic world; Online. **(Paper Presentation)**

Bright, K., Gardner, C., Haddock, R., Russell, K., Sessoms, A., & Valko, J. (2025, February 10). *Reflections from teaching award winning faculty – lunch dialogue*. Office of Faculty Excellence, East Carolina University. **(Panel)**

2024

Bright, K. M. (2024, December 3). *Practical approaches to library assessment: Focus on library instruction and programming.* Northeast Ohio Regional Library System; Online. **(Workshop)**

Bright, K. M. (2024, November 9). *Assessing for EDI in libraries and information organizations.* 2024 Library Assessment Conference; Portland, OR. **(Workshop)**

Bright, K. M. (2024, November 8). *To benchmark or not to benchmark: Should we do peer comparisons in academic library EDI assessment?* 2024 Library Assessment Conference; Portland, OR. **(Paper Presentation)**

Malenfant, K., **Bright, K. M.**, Daniels, R., Hinchliffe, L. J., Hoffman, S., Oakleaf, M., & Savage, D. (2024, November 8). *Educating for assessment.* 2024 Library Assessment Conference; Portland, OR. **(Panel)**

Bright, K. (2024, October 14). *Pulling back the curtain: Preparing students for the academic job interview.* ALISE 2024 Annual Conference; Portland, OR. **(Paper Presentation)**

Colón-Aguirre, M., & **Bright, K.** (2024, October 14). *What do liaison librarians do? An exploration into the tasks and perceptions of the role.* ALISE 2024 Annual Conference; Portland, OR. **(Paper Presentation)**

Bright, K. (2024, October 7). *Keynote: Academic library DEIA assessment: Progress over perfection.* Oberlin Group Annual Meeting; Gambier, OH. **(Keynote)**

Bright, K. (2024, September 19). *Creative survey design: Crafting survey instruments to meet your library's research and evaluation needs.* AMIGOS Library Services; Virtual. **(Workshop)**

Bright, K. M. (2024, September 12). *Organizational culture, privilege, & leadership.* NCLA Leadership Institute; Virtual. **(Presentation)**

Bright, K. (2024, September 3). *Using cultural competence and cultural humility for stronger interpersonal connections.* Association of Rural & Small Libraries 2024 Leadership Institute; Online. **(Presentation)**

Bright, K., & Crabtree, A. (2024, July 17). *Sustainable practices for the retention of BIPOC academic librarians.* IDEAL 2024 Conference: Sustainable Resistance and Restoration in Global Communities; Toronto, Ontario. **(Presentation)**

Bright, K. (2024, July 17). *Pushing back against the status quo: Identifying and dismantling bias through library policy review.* IDEAL 2024 Conference: Sustainable Resistance and Restoration in Global Communities; Toronto, Ontario. **(Presentation)**

Bright, K. (2024, July 12). *Your privilege layer cake: Identifying your privileges and how they impact your interactions with others.* Association of Rural & Small Libraries 2024 Leadership Institute; Online. **(Presentation)**

Bright, K. (2024, June 13). *Creative collaborations for sustained success*. Cooperating Raleigh 2024 Annual Library Workshop; Raleigh, NC. **(Keynote)**

Bright, K. (2024, June 5). *Creative survey design: Crafting survey instruments to meet your library's research and evaluation needs.* Research Institute for Public Libraries (RIPL) Webinar Series. **(Workshop)**

Bright, K., Sullivan, B., Yiannakos, R., Wickoff, K., Carr, L., Gottschalk-Fielding, D. (2024, May 30). *Guided DEI engagement: What we learned in a year.* South Central Regional Library Council. (**Panel)**

Bright, K. (2024, May 10). *Keynote: Engaged assessment*. 20th Annual Academic Library Services Paraprofessional Conference

Bright, K., Colón-Aguirre, M., Ness, T., Sykes-Kunk, J., Camacho, A., Enriquez, S., Weaver, K., & Brown, S. (2024, March 27). *Inclusive pedagogical practices in library instruction and*

instructional aspects of reference services. ACRL Instruction Section's Inclusive Pedagogy Committee Webinar. **(Panel)**

Bright, K., Godwin, E., & Hubbard Jackson, C. (2024, March 25). *Inclusive DEIA library assessment: The value of multiple perspectives and voices*. ACRL Scholarly Research Committee, Community and Junior College Libraries Section Spring Webinar. **(Panel)**

Bright, K., Gore, S., Henderson, M., & Pun, R. (2024, February 21). *Love in action: Nurturing relationships through purposeful gestures and meaningful connections.* Be Well MLA. **(Panel)**

Bright, K. (2024, February 8). *Privilege Layer Cake.* University of Tennessee, Knoxville Libraries. **(Workshop)**

Bright, K. (2024, January 24). *Assessing for DEI in academic libraries.* University of Tennessee, Knoxville Libraries Belonging and Engagement Committee. **(Presentation/Discussion)**

2023

Bright, K. (2023, November 15. *Making sense of your data: Coding and analyzing results from focus groups, interviews, and observational research.* Metropolitan New York Library Council. Webinar; Online. **(Invited Webinar)**

Bright, K., Colón-Aguirre, M., & Settle, C. (2023, November 6). *Transformative representation: Strategies for improving recruitment and retention of BIPOC library workers.* NC LIVE DEIA Learning Series; Online. **(Panel)**

Bright, K. (2023, November 3). *Integrating EDI practices into everyday library work: An interactive workshop.* Dartmouth Library; Hanover, NH. **(Staff Development Workshop)**

Bright, K. (2023, October 26). *Understanding culture, developing cultural competence: A staff development workshop.* Nyack Library; Online. **(Staff Development Workshop)**

Bright, K. (2023, October 19). *Cultivating antiracist, antibias workplaces through the development of cultural competence.* Fingerlakes Library System; Online. **(Staff Development Workshop)**

Bright, K. (2023, October 17). *Privilege, culture, and cultivating community.* The 65th Biennial Conference of the North Carolina Library Association; Winston-Salem, NC. **(Preconference Workshop)**

Bright, K. (2023, October 11). *What you ask, what you hear, and what you see: Best practices for focus groups, interviews, and observational research.* Metropolitan New York Library Council. Webinar; Online. **(Invited Webinar)**

Bright, K. (2023, October 6). *Cultural competency: The integration of EDI practices into library work*. Finkelstein Memorial Library; Online. **(Staff Development Workshop)**

Matusiak, K., **Bright, K.**, Colón-Aguirre, M., & Sánchez Vanderkast, E. (2023, October 3). *Teaching research methods in LIS programs in Latin America and the United States: A comparison of professional preparation models.* ALISE 2023 Annual Conference; Milwaukee, WI. **(Panel)**

Salaba, A., Hirsh, S., Saunders, L., Davis, R., **Bright, K.**, Villagran, M., Hands, A., & Williams R. (2023, October 3). *Integrating the new ALA core competences of librarianship into the LIS curriculum.* ALISE 2023 Annual Conference; Milwaukee, WI. **(Panel)**

Bright, K. (2023, September 26). *It's not them, it's us: Understanding and addressing the factors that negatively impact the recruitment, hiring, and retention of BIPOC librarians*. RAILS; Online. **(Invited Workshop)**

Bright, K. (2023, September 13). *Asking the right questions in the right ways: Introduction to survey design and analysis.* Metropolitan New York Library Council. Webinar; Online. **(Invited Webinar)**

Bright, K. (2023, August 3). *Addressing EDI issues with intentionality: Supporting EDI within and through LIS research.* The Library, UC San Diego. Webinar; Online. **(Invited Webinar)**

Bright, K. (2023, July 25). *Creative survey design: Crafting survey instruments to you're your library's research and evaluation needs.* Research Institute for Public Libraries (RIPL), Madison, WI. **(Invited Workshop)**

Bright, K. (2023, July 12). *Successful library EDI assessment: Impact of participatory data collection approaches.* LibPMC: The International Conference on Libraries and Performance Measurement; Online. **(Paper Presentation)**

Adams, S., **Bright, K.**, & Dos, D. (2023, June 24). *Cultivating, applying, and assessing the DEIA lens: Building on the diversity count*. ACRL President's Program. ALA 2023; Chicago, IL. **(Invited Panel)**

Bright, K. (2023, May 30). *Coding in qualitative research.* Summer Research & Statistics Workshops. East Carolina University; Greenville, NC & Online. **(Workshop)**

Bright, K. (2023, May 18). *It's not them, it's us: Understanding and addressing the factors that negatively impact the recruitment, hiring, and retention of BIPOC librarians*. MLA/SLA '23; Detroit, MI. **(Workshop)**

Bright, K. (2023, April 21). *We're doing that…I think? Using a diversity, equity, and inclusion (DEI) self-assessment audit to identify the who, what, and how much of your library's DEI efforts*. TLA Annual Conference 2023; Austin, TX. **(Presentation)**

Bright, K., & Riggs, A. (2023, April 21). *Uniting to support: The role of collaborative partnership development in creating sustainable campus relationships*. TLA Annual Conference 2023; Austin, TX. **(Panel Presentation)**

Bright, K. (2023, April 20). *Their experiences may not be like your own: How library leaders can provide support for BIPOC personnel*. TLA Annual Conference 2023; Austin, TX. **(Presentation)**

Bright, K. (2023, April 11). *Assessing DEI efforts in academic libraries: More than a body count.* Spring Anti-racism forum. Emory Libraries. Online. **(Invited Presenter)**

Bright, K. (2023, April 7). *Building a privilege layer cake.* DEIB and MDJ Diversity and Globalization Committee Seminar, Kent State University School of Information. Webinar. https://video.kent.edu/media/Kent+State+University+iSchool+PresentationA+Dr.+Kawanna+Bright+%7C+April+7%2C+2023/1_ihtgf48y **(Invited Speaker)**

Bright, K., Crabtree, A., Cólon-Aguirre, M., & VanScoy, A. (2023, March 17). *Do they have a future in LIS? Investigating the difference between BIPOC and white academic librarians' likelihood to leave the field*. ACRL 2023; Pittsburgh, PA. **(Conference Presentation)**

Bright, K. (2023, March 9). *Keynote: EDI intentionality in LIS research: Why, what, & how.* Empirical Librarians Conference; Richmond, VA. **(Invited Keynote)**

Bright, K. (2023, March 1). *Including you and me: Creating inclusive library instruction sessions and classroom.* American Association of Law Libraries. Webinar. **(Invited Webinar)**

Bright, K. (2023, February 24). *Equity, diversity, & inclusion assessment: Implications and applications for library & information organizations.* Southeastern NY Library Resources Council. Webinar. **(Invited Webinar)**

Bright, K. (2023, February 17). *EDI, research, and LIS: Interest, effort, and impact.* OCLC/Frederick G. Kilgour Lecture, UNC School of Information and Library Science; Chapel Hill, NC. https://www.youtube.com/watch?v=E4siYUeGX_g **(Invited Lecture)**

Bright, K. (2023, February 13). *Equity, diversity, & inclusion concepts and cultural competency: The integration of EDI practices into library work.* Southeastern NY Library Resources Council. Webinar. **(Invited Webinar)**

Kim, S., Vanscoy, A., **Bright, K.**, Colón-Aguirre, M., & Crabtree, A. (2023, January). The roles of digital competency and digital training in promoting minority professionals' retention. *21st Annual Hawaii International Conference on Education*; Honolulu, HI **(Accepted Presentation; Withdrawn)**

VanScoy, A., Kim, S., **Bright, K.** Colón-Aguirre, M., & Crabtree, A. (2023, January). Using a serial multiple-mediator SEM model to demonstrate the effect of professional development opportunities and perception of digital skills on librarian retention. *21st Annual Hawaii International Conference on Education*; Honolulu, HI **(Accepted Presentation; Withdrawn)**

2022

Bright, K. (2022, December 6). *Assessing for equity in library policies.* Nassau Library System. Webinar. **(Invited Workshop)**

Cooke, N., Colón-Aguirre, M., **Bright, K.**, & Heath, R. D. (moderator). (2022, November 19). *Let's talk race panel.* Let's Talk Race Conference, Columbia, SC. (**Panel)**

Cooke, N., Colón-Aguirre, M., **Bright, K.**, & Heath, R. D. (facilitator). (2022, November 19). *Research lightning rounds.* Let's Talk Race Conference, Columbia, SC. (**Invited Presentation)**

Bright, K. (2022, November 18). *EDI principles: Doing the work and making them work for you.* Metropolitan New York Library Council Equity Mentorship Program. Webinar; Online. **(Invited Presentation)**

Bright, K. (2022, November 14). *Similar, yet different: Assessing academic libraries' DEIA efforts.* UNCG LIS & University Libraries Speaker Series. Greensboro, NC. **(Invited Presentation)**

Bright, K. (2022, November 8). *Part II: This is how we do it...* Foundations of evaluation and assessment in library settings. Metropolitan New York Library Council. Webinar; Online. **(Invited Webinar)**

Bright, K. (2022, November 4). *Recruitment and retention of Black, indigenous, and people of color (BIPOC).* Association of Academic Health Sciences Libraries DEI Training; Online. **(Workshop)**

Bright, K. (2022, November 3). *Recruitment and retention of Black, indigenous, and people of color (BIPOC).* Association of Academic Health Sciences Libraries DEI Training; Online. **(Workshop)**

Bright, K., Kim, S., Colón-Aguirre, M., & VanScoy, A. (2022, November 1). *Professional development opportunity, digital skills, and BIPOC professionals' decision to leave: A serial multiple-mediator SEM model*. 85th Annual Meeting of the Association for Information Science and Technology; Pittsburgh, PA. **(Short Paper Presentation)**

Matusiak, K. K., ***Bright, K.,*** Colón-Aguirre, M., Schachter, D., Tammaro, A. M., & VanScoy, A. (2022, October 31). *Re-imagining international research: Challenges and approaches.* 85th Annual Meeting of the Association for Information Science and Technology; Pittsburgh, PA. **(Panel Presentation)**

VanScoy, A., **Bright, K.,** Colón-Aguirre, M., & Kim, S. (2022, October 25). *Using survival analysis to identify opportunities for retention of BIPOC librarians*. ALISE Annual Conference; Pittsburgh, PA. **(Works in Progress Poster)**

Bright, K. (2022, October 20). *What's it all worth? Why I continue to engage in DEI work & why you should too*. #Critical Conversation in LIS, University of South Carolina; Webinar. Online. **(Invited Webinar)**

Bright, K. (2022, October 12). *Part I: Getting to know you, getting to know all about you...* Foundations of evaluation and assessment in library settings. Metropolitan New York Library Council. Webinar. Online. https://youtu.be/iW3-Jc-jtMg

Bright, K., Puente, M., & Ghouse, N. (2022, October). *The anatomy of EDI consulting for libraries, archives, museums, and information organizations.* 4th National Joint Conference of Librarians of Color; St. Pete Beach, FL. **(Accepted Panel Session; Conference Canceled Due to Hurricane Ian)**

Bright, K., Jones, S., Vang, T., Watson, K., & Castro, R. (2022, September 21). *When having the hard conversations get hard: Librarianship and DEI.* NCLA Roundtable on Ethnic & Minority Concerns. Webinar. Online. **(Invited Panel Presentation)**

Bright, K. (2022, July 20). *Choose your own EDI adventure: Achieving cultural competence and cultural humility through an understanding of workplace privilege and bias and the application of EDI assessment practices.* Metropolitan New York Library Council. Webinar. Online. https://metro.org/events/choose-your-own-edi-adventure **(Invited Webinar)**

Bright, K. (2022, June 15). *Cultivating antiracist, antibias workplaces through the development of cultural competence.* NC Live DEIA Learning Series Webinar. Online.

Bright, K., Kumaran, M., & Dupont, S. (2022, June 8). *Vision panel: Progress, not perfection: DEI work within information organization.* NASIG 37th Annual Conference. Baltimore, MD. **(Invited Panel Presentation)**

Johns, E., **Bright, K.,** Donaldson, D., & Borycz, J. (2022, May 16). *Challenges in the workforce* **(Panel)**. University of Tennessee CALL Spring Summit. Online.

Bright, K. (2022, May 13). *Empowerment in research practices: The impact of intentional inclusivity* **(Keynote)**. University of Denver Research Methods & Information Science Research Day. Online.

Bright, K. (2022, April 8). *Equity, diversity, and inclusion audits: Implications and applications for library & information organizations*. Western New York Library Resources Council Workshop. Online

Bright, K. (2022, March 30). *"Yes, it really is that critical": The challenges of addressing antiracism, diversity, equity, and inclusion through library instruction.* VIVA Antiracism Webinar Series #3: Instruction. Online.

Bright, K. (2022, February 17). *Cultural competency, cultural humility, and integration of EDI practices into library work.* SUNY Office of Library and Information Services.

Bright, K. (2022, February 14). *Laying the groundwork: Equity, diversity, & inclusion concepts & theories in library & information organization.* SUNY Office of Library and Information Services.

Bright, K. (2022, February 8). *Conducting DEI audits for your school library collection: A Western New York School Library System professional development workshop.* Western New York School Library System.

Bright, K. (2022, February 7). *Finding my DEI fit: A Western New York School Library System professional development session.* Western New York School Library System.

Bright, K., & Mangum, L. (2022, February 2). *Conducting diversity collection audits* [Invited workshop]. Catawba County Libraries.

2021

Bright, K. (2021, November 11). *Anti-racism and Anti-bias in recruitment & hiring* [Invited speaker]. University of South Carolina Libraries.

Bright, K. (2021, November 2). *Avoiding bias in recruitment and hiring* [Invited speaker]. Eastern Shore Regional Library, Inc.

Bright, K. (2021, October 27). *Privilege Layer Cake: Professional development activity* [Invited keynote]. MAC 2021: Pivot! Resilience and Unity in the Face of the Unknown, Online.

Bright, K. (2021, October 22). *Analysis…or what the data demands* [Invited speaker]. NISO Organizational Planning for DEIA: A 100 Level Course, Online.

Bright, K. (2021, October 20). *Haven't conducted an equity, diversity, inclusion (EDI) assessment for your library yet? You might want to get going on that* [Conference presentation]. NCLA 64th Biennial Conference: S.E.E. the Future, Online.

Bright, K. (2021, September 15). *Gathering the data* [Invited speaker]. NISO Organizational Planning for DEIA: A 100 Level Course, Online.

Bright, K. (2021, October 4). *Community based and participatory approaches to evaluation in libraries* [Invited speaker]. INLS 782: Library Assessment, Dr. Casey Rawson, University of North Carolina – Chapel Hill, Online**.**

Bright, K. (2021, September 30). *Conducting diversity, equity, and inclusion audits in library & information organizations: Overview, steps, and best practices* [Invited keynote]. Western New York Library Resources Council Annual Meeting, Online.

Bright, K., Colón-Aguirre, M., Matusiak, K., Schachter, D., Vanderkast, E. J. S., & Gamage, P. (2021, September 23). *Investigating global approaches to teaching research methods* [Panel presentation]. Innovative Pedagogies SIG, ALISE 2021 Virtual Annual Meeting, Online

Bright, K., Colón-Aguirre, M., Alabi, J., Hinchliffe, L. J., Saunders, L., Wong, M. A. (2021, September 20). *Moving beyond diversity day: The way to social justice is through action* [Workshop]. ALISE Academy, ALISE 2021 Virtual Annual Meeting, Online.

Bright, K. (2021, August 7). *Using Cultural Competence and Cultural Humility for Stronger Interpersonal Connections* [Invited workshop]. ARSL Outstanding in their Field Leadership Institute, Salt Lake City, Utah.

Bright, K. (2021, August 6). *Your Privilege Layer Cake: Identifying Your Privileges and How They Impact Your Interactions with Others* [Invited workshop]. ARSL Outstanding in their Field Leadership Institute, Salt Lake City, Utah.

Bright, K. (2021, June 17). *Serving a diversifying population: What we know, what we think we know, and what we need to know* [Invited presentation]. Barrington Area Library, Online

Bright, K. (2021, June 15). *Conducting diversity, equity, and inclusion audits in library & information organizations: Overview, steps, and best practices* [Invited keynote]. Long Island Library Resources Council Annual Meeting, Online.

Bright, K. (2021, June 9). *Serving a diversifying population: What we know, what we think we know, and what we need to know* [Invited presentation]. Barrington Area Library, Online

Bright, K. (2021, June 7). Anti-racist/anti-bias recruitment and hiring practices [Invited presentation]. ASERL Webinar, Online.

Matusiak, K. K., Schachter, D., **Bright, K.**, Colón-Aguirre, M., Sánchez Vanderkast, E. J., and Gamage, P. (2021, May 25). *LIS education in research methods: An international perspective* [Panel presentation]. 13th Qualitative and Quantitative Methods in Libraries International Conference, Athens, Greece/Online.

Bright, K. (2021, May 20). *Leading inclusively: BIPOC library workers perspective* [Invited panelist]. Florida Library Association Annual Conference, President's Panel, Daytona, FL/Online.

Bright, K. (2021, May 14). *Keys to a Successful Residency Program/Building a Strong, Supportive, Antiracist, Anti-bias Workplace* [Invited presentation]. William Madison Randall Library, University of North Carolina, Wilmington, Online.

Bright, K. (2021, May 12). *Cultivating Antiracist & Anti-bias Workplace: ALI President's Program* [Keynote]. Academic Libraries of Indiana, Online.

Bright, K., & Colón-Aguirre, M. (2021, April 14). *Liaison librarian preparation and the LIS curriculum* [Research presentation]. COE Virtual Faculty Research Showcase, East Carolina University, Online.

Bright, K. (2021, April 14). *A liaison's path: Learning understanding, sharing* [Invited presentation]. CALL: Collaborative Analysis Liaison Librarians, University of Tennessee, Online.

Bright, K., & Colón-Aguirre, M. (2021, April 13-16). *Prepare to be unprepared: LIS curriculum and academic liaison preparation* [Conference presentation]. ACRL 2021 Virtual Conference, Online.

Matusiak, K. K., **Bright, K.,** Colón-Aguirre, M., Schachter, D., & Sánchez Vanderkast, E. J. (2021, March 26). *Global approaches to teaching research methods in LIS: Preliminary findings and methods of conducting an international study* [Invited panel]. "LIS Education in the Pandemic Times" organized by the Library and Information Science Department St. Petersburg State University of Culture, Online.

Bright, K. (2021, March 11). *Taking a deeper look: Moving beyond surface assessment of our libraries* [Invited keynote]. North Carolina Community College Library Association Conference 2021, Online.

Bright, K. (2021, March 9). *The role of privilege in developing and sustaining anti-racist and anti-bias workplaces* [Invited presentation]. East Carolina University Libraries Staff Development Day, Online.

Bright, K. (2021, February 15). *Applying community-based engagement to the development of services and programming for diverse populations* [Invited workshop]. Neuse Regional Library Staff Training Day, Online.

Bright, K. (2021, February 11). A*nti-racist recruitment and hiring practices* [Invited presentation]. State Library of North Carolina Webinar, Online. https://www.youtube.com/watch?v=AtFg91-J4NI

Bright, K. (2021, January 27). *Scholarly communication panel* [Invited speaker]. LIS 4135: Scholarly Communication, Dr. Krystyna Matusiak, University of Denver, Online**.**

Bright, K. & Kreger, C. (2021, January 14). *Privilege layer cake* [Invited presentation]. Colorado Department of Education, Colorado State Library, Online.

2020

Bright, K. & Rendón, J. N. (2020, November 12). C*olorado Association of Libraries presents privilege layer cake* [Invited Presentation]. CAL Educational Event, Colorado Association of Libraries, Online.

Bright, K. (2020, November 6). *A high percentage of fear? Using Turnitin to deter plagiarism without increasing student anxiety* [Conference presentation]. 2020 Southeast ICAI Conference, Online.

VanScoy, A., Jones, K., **Bright, K.**, & Harding, A. (2020, October 25-29). *Instructors' understanding of and responses to student privacy in the datafied classroom* [Virtual poster presentation]. 2020 ASIS&T Annual Meeting, Online.

Colón-Aguirre, M., & **Bright, K.** (2020, October 21). *Interdisciplinarity in students' research papers: The impact of assignment requirements on students' use of interdisciplinary sources in an LIS research methods course* [Paper presentation]. 2020 ALISE Conference. Online.

VanScoy, A., Jones, K. M. L., **Bright, K.**, & Harding, A. (2020, October 20). *Student privacy in the datafied classroom: Privacy practices in an interconnected world* [Virtual poster presentation]. 2020 ALISE Conference, Online.

Bright, K. (Moderator), Matusiak, K., Colón-Aguirre, M., Singh, R., & Bossaller, J. (2020, October 19). *Preparing librarians to research in an interdisciplinary and interconnected world: Perspectives on teaching research methods, evaluation, and assessment* [Panel presentation]. 2020 ALISE Conference, Online.

Bright, K., Logan, A., & Menard, L. (2020, October 13). *So you want to be an author? Establishing your research agenda* [Panel presentation]. The African American Medical Librarians Alliance (AAMLA) Caucus Scholarly Publishing Series Webinar, Online**.**

Bright, K. (2020, October 6). *Cultivating antiracist/antibias workplaces and hiring practices* [Invited presentation]. Library Journal & School Library Journal Professional Development Online Course, Online.

Sendaula, S., Hetzler, S., & **Bright, K.** (2020, October 6). *Antiracism in libraries*. [Panel presentation]. Library Journal Virtual Summit 2020, Online.

Colón-Aguirre, M., & **Bright, K**. (2020, September 25). The role of faculty in helping students incorporate DEI into their research [Invited speaker]. LIS Pedagogy Chats, Hosted by Laura Saunders and Melissa Wong, Online.

Bright, K. (2020, September 9). *Community based and participatory approaches to evaluation in libraries* [Invited speaker]. INLS 782: Library Assessment, Dr. Casey Rawson, University of North Carolina – Chapel Hill, Online**.**

Bright, K. (2020, September 3). Privilege earned and privilege lost; Or how I lost and found the top layer of my privilege layer cake [Conference presentation]. "Make Good Trouble" Now: Teach-in for Racial Equity, The Graduate School of Education, University at Buffalo, Online**.**

Bright, K. (2020, July 17). *Power, privilege and the importance of intentionality in libraries* [Keynote presentation]. Power & Privilege at Play: Equity, Diversity, & Inclusion in the Library, Colorado Association of Libraries, Online.

Bright, K., Nava-Nieves, T., & Shimasaki, S. (2020, July 10). *Equity, evaluation and accountability* [Panel presentation]. Advancing Racial Equity and Inclusion in the Workplace Symposium, Denver Public Library, Online**.**

Alabi, J., **Bright, K.,** Davis, R., & Pollock, D. (2020, June 19). *Moving beyond diversity day: Integrating anti-racist approaches into LIS graduate courses* [Panel presentation]. LIS Pedagogy Chat, Moderated by Laura Saunders and Melissa Wong; Online.

Bright, K. (2020, May 27). *"Sorry, I didn't realize...": Techniques for being inclusive in the planning and provision of library services and programs* [Conference presentation]. Azalea Coast Library Association's 3rd Biennial Spring Conference, Online. https://uncw.zoom.us/rec/play/tMUkd7ygpj03GtyQ4gSDV6V5W47rJq-s0nAZ-_cOnxy0UiECYVPybuZGMOPnPhxyR7bGlPmHb_QRpOC-?startTime=1590587998000&_x_zm_rtaid=hAK4IVXbTiCBIdsjKQ8jpg.1591909002573.2a451444c6703f47c2ee03d56fff01d8&_x_zm_rhtaid=738

Bright, K., & Thomas, J. (2020, March 17). Citation management software [Invited speaker]. Library Science Program, East Caroline University, Greenville, NC, Online.

Matusiak, K. K., **Bright, K.**, & Colón-Aguirre, M. (2020, March 5). *Becoming a stronger researcher-practitioner: Research methods in library and information science (LIS)* [Conference workshop]. Seminar: Bridging the Gap Between Research and Practice in Library Science; Librarianship, Information Studies & News Media International Perspective Congress, Mexico City, Mexico.

Bright, K., & Colón-Aguirre, M. (2020, March 4). *Encouraging interdisciplinarity: The impact of assignment requirements on students' use of interdisciplinary sources in an LIS research methods course* [Conference presentation]. Seminar: Bridging the Gap Between Research and Practice in Library Science; Librarianship, Information Studies & News Media International Perspective Congress, Mexico City, Mexico**.**

Badwan, S., Banks, W., Butler, H., **Bright, K.**, Howard, C., Overstreet, M., Rasdorf, M, & Ticknor, A. (2020, January 28). Reaching underserved students in the school library [Panel presentation]. Pitt County Schools Media Coordinator Meeting, Hope Middle School, Greenville, NC, United States.

2019

Bright, K., Wolff-Eisenberg, C., Bakker, C.., & Cooper, D. (2019, December 12). *Voices from the field: Faculty-panel discussion* [Panel presentation]. Academic Libraries - Online, Dr. Megan Oakleaf, Syracuse University, Online.

Bright, K. (2019, October 18). *Discipline, time spent, or education level? Liaisons' perceptions of factors that impact their ability to build relationships with faculty* [Conference presentation]. 63rd NCLA Biennial Conference, Winston-Salem, NC, United States.

Bright, K. (2019, October 3-5). *Teaching privilege & equity when you have none* [Paper presentation]. American Association for Teaching and Curriculum Annual Meeting, Birmingham, AL, United States.

Bright, K. (2019, August 30-31). *Faculty experiences teaching research methods in LIS education: Global perspectives* [Panel presentation]. Transforming LIS Education for Professionals in a Global Information World – IFLA Satellite Conference, Vatican City, Rome.

Matusiak, K., & **Bright, K.** (2019, August 30-31). *Teaching research methods in master's level LS programs: The US perspective* [Paper presentation]. Transforming LIS Education for Professionals in a Global Information World – IFLA Satellite Conference, Vatican City, Rome.

Bright, K. (2019, April 10-13). *Developing "fabulations": Factors that influence the development of successful research collaborations between liaison librarians and faculty* [Paper presentation]. ACRL 2019, Cleveland, OH, United States. http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/DevelopingFabulations.pdf

Bright, K. (2019, January 31). *Teaching privilege & equity in LIS* [Invited presentation]. University of Denver Libraries, Inclusion & Diversity Committee Brown Bag, Denver, CO, United States**.**

2018

Bright, K., & Ghouse, N. (2018, December 6). *Taking AIM: Integrating organization development into the creation of a diversity, equity & inclusion audit* [Paper

presentation]. Library Assessment Conference, Houston, TX, United States. https://www.libraryassessment.org/wp-content/uploads/2018/12/Bright-Ghouse-TakingAIM.pdf

Bishop, N., **Bright, K.**, & Moore, A. A. (2018, November 16). *Emotional labor of librarians of color* [Panel presentation]. 2018 Critical Librarianship & Pedagogy Symposium, Tucson, AZ, United States.

Bright, K. (2018, November 1). *Understanding the role of liaison librarians* [Invited lecture]. LIS 531 – Academic Libraries - Jaena Alabi, University of Alabama, Online.

VanScoy, A., & **Bright, K.** (2018, June 14). *Challenges to diversity and inclusion for American librarians of color: Experiencing uniqueness and difference* [Conference presentation]. Libraries in the Digital Age (LIDA) 2018, Zadar, Croatia**.**

Bright, K., Ghouse, N., & Farrell, M. (2018, May 10). *Taking AIM: The library diversity & inclusion self-assessment audit* [Panel presentation]. Assessment Tools to Inform Improvement Strategies for Organizations, ARL Symposium for Strategic Leadership in Diversity, Equity, and Inclusion, Minneapolis, MN, United States. https://www.youtube.com/watch?v=0LwXiWiBCGc&list=PLaHPIIKtRXCINzL_n14SpKo0vHJFRaGct&index=7

Bright, K. (Moderator), Thompson, P., Huynh, L., Light, J. (Hemminger, K., Cong, M, & Morganfield, J. (2018, March 3). *Student experience panel* [Panel presentation]. Research Methods & Information Science Interview Day, Denver, CO, United States.

Bright, K., Brackenridge, R., Height, A., Ruiz, J., Gowensmith, D., & Hemminger, K. (2018, March 3). *Inclusive excellence at MCE* [Panel presentation]. Research Methods & Information Science Interview Day, Denver, CO, United States.

2017

Bright, K. (2017, May 1). *SEM with structural and measurement models* [Guest lecture]. RMS 4914 – Structural Equation Modeling, Denver, CO, United States.

Bright, K. (2017, April 21). *A woman of color's work is never done: Intersectionality, emotional, and invisible labor in reference and information work* [Conference presentation]. Research Methods & Information Science Research Conference, Denver, CO, United States.

Bright, K. (2017, April 7). *A woman of color's work is never done: Intersectionality, emotional, and invisible labor in reference and information work* [Conference presentation]. DU Research and Performance Summit, Denver, CO, United States.

Bright, K. (2017, April 1). *The literature review: Myths, reality , & helpful tips.* [Guest lecture]. ADMN 4700 – Advanced Inquiry & Analysis, Denver, CO, United States.

Bright, K. (Moderator), Rhodes, T., Schneider, M. P., Chaballa, K., & Morganfield, J. (2017, March 4), *Student experience panel* [Panel presentation]. Research Methods & Statistics Interview Day, Denver, CO, United States.

Cuffy, M., & **Bright, K.** (2017, March 4). *Inclusive excellence at MCE* [Invited presentation]. Research Methods and Information Science Interview Day, Denver, CO, United States.

Lui, P., **Bright, K.**, Rhodes, T., & Morganfield, J. (2017, March 4). *Practicum/internship experiences* [Panel presentation]. Research Methods and Statistics Program Interview Day, Denver, CO, United States.

VanScoy, A., & **Bright, K.** (2017, January 17-20). *Listening to a diverse community to create an inclusive understanding of reference & information service* [Paper presentation]. ALISE 2017, Atlanta, GA, United States.

2016

Bright, K. (2016, October 12-13). *My path through LIS and the importance of assessment in libraries* [Guest lecture]. LIS 4015 – User and Access Services, Denver, CO, United States.

VanScoy, A., & **Bright, K.** (2016, September 21). *Racial/ethnic matching in information intermediation* [Paper presentation]. ISIC 2016, University of Zadar, Croatia.

Bright, K. (2016, June 26). *Your RIS is and isn't like mine: What we learn about RIS practice by listening to the voices of librarians of color* [Panel presentation]. LRRT Research Forum: New Voices and Studies from the Field: ALA Annual 2016, Orlando, FL, United States.

Bright, K. (2016, April 1). *Including the voices of librarians of color: Using interpretative phenomenological analysis to understand how librarians of color experience reference & information service* [Conference presentation]. RMIS Student Research Conference, Denver, CO, United States.

Bright, K. (2016, April 1). *Including the voices of librarians of color: Using interpretative phenomenological analysis to understand how librarians of color experience reference & information service* [Poster presentation]. RMIS Student Research Conference, Denver, CO, United States.

Richter, E., **Bright, K.**, & Hailu, M. (2016, April 1). *Hierarchical linear modeling with major league baseball data: Using RBI and year's experience* [Conference presentation]. RMIS Student Research Conference, Denver, CO, United States.

Richter, E., **Bright, K.**, & Hailu, M. (2016, April 1). *Hierarchical linear modeling with major league baseball data: Using RBI and year's experience* [Poster presentation]. RMIS Student Research Conference, Denver, CO, United States.

Bright, K. (2016, January 22). *Library research tips: Insider secrets from a reformed academic librarian* [Invited presentation]. Sistah Network Meeting, Denver, CO, United States.

Bright, K., & VanScoy, A. (2016, January 9). *Including the voices of librarians of color: An update* [Panel presentation]. ALA Midwinter 2016, Boston, MA, United States.

2015

Bright, K. (2015, October 19, 22). *My path through LIS and the importance of assessment in libraries* [Guest lecture]. LIS 4015 – User and Access Services, Denver, CO, United States.

2014

Ghouse, N., & **Bright, K.** (2014, May 8). *Something old can be new again: Learning commons policies & outreach development* [Conference presentation]. LOEX 2014, Grand Rapids, MI, United States.

2013

Bright, K. (2013, May 31). *What makes a leader?* [Invited keynote]. Recruiting Tomorrow's Library Leaders Institute, Atlanta, GA, United States.

Alabi, J., **Bright, K.**, Lilton, D., & Whaley, P. (2013, April 11). *Diversity beyond the numbers: The application of psychological contracts, microagressions, and faculty incivility to diversity recruitment and retention issues* [Panel presentation]. ACRL Conference, Indianapolis, IN, United States.

2011

Bright, K., & Chang, A. (2011, November 10). *Customizing services for millennium generation students* [Conference presentation]. 2011 Access Services Conference, Atlanta, GA, United States.

Bright, K., & Williams, H. (2011, July 27). *To QR code or not: Discovering the effectiveness of QR codes* [Conference presentation]. Handheld Librarian Conference, Online.

Bright, K. (2011, January 6). *The LCDP poster session & research project* [Invited speaker session]. ARL Leadership & Career Development Program Institute, San Diego, CA, United States.

2010

Bright, K., & Chung, H.-D. (2010, June 27). *Revisiting the library scavenger hunt* [Poster presentation]. ALA Annual Conference, Washington, DC, United States.

Bailey, A., James, R., **Bright, K.**, Sanders, B., Stinehelfer, R., & Alston, J. (2009, October 10). *The library diversity committee: Serving knowledge, serving you* [Panel presentation]. NCLA Biennial Conference, Greenville, NC, United States.

2009

King, P., Lilton, D., & **Bright, K.** (2009, March 14). *When diversity is too much: Librarians of color and expectations for involvement in library diversity initiatives* [Poster presentation]. ACRL 14th National Conference, Seattle, WA, United States.

2008

King, P., Lilton, D., & **Bright, K.** (2008, October 3). *When diversity is too much: Librarians of color and expectations for involvement in library diversity initiatives* [Conference presentation]. 2008 National Diversity in Libraries Conference, Louisville, KY, United States.

Bright, K., etal. (2008, June 26). *The diversity committee: Your library's competitive advantage* [Panel Presentation]. ALA Annual Conference, Anaheim, CA, United States. (Invited Panelist)

Bright, K. (2008, June 10). *From minority resident to diversity committee chair: My experience with diversity in academic libraries* [Invited speaker]. UNCG University Libraries, Greensboro, NC, United States.

2007

Bolorizadeh, A., **Bright, K.**, & Holden, D. (2007, April 20). *Marketing library instruction at the University of Tennessee Libraries* [Conference presentation]. TLA Annual Conference, Chattanooga, TN, United States.

Bolorizadeh, A., **Bright, K.**, Bullard, K., & Gray, L. (2007, April 20). *Options for integration: Creating a flexible library research module for 1st yr experience programs* [Conference presentation]. TLA Annual Conference, Chattanooga, TN, United States.

Bright, K. (Moderator), Chaudhuri, J., King, P., Young, C. L., Hayden, L., & Massengale, L. (2007, March 31). *Before, during, & after the post-MLS residency program: Found one, completed one, now what?* [Panel presentation]. ACRL 13th National Conference, Baltimore, MD, United States.

2006

Bright, K. (2006, July 22-24). *Finding leadership opportunities* [Invited presentation]. Minnesota Institute for Early Career Librarians from Traditionally Underrepresented Groups, Minneapolis, MN, United States.

Bright, K. (2006, February 21). *Faculty publishing with international and diversity-related themes* [Panel presentation]. University of Tennessee Libraries W.R.A.P.S. Research Forum, Knoxville, TN, United States.

2005

Aboudola, C., Adams, S., **Bright, K.**, Chu, C., Olivas, A., & Mehra, B. (2005, June 28). *Don't just talk about it, be about it: New and veteral librarians on connecting LIS pedagogy and readiness to social justice and societal change* [Panel presentation]. ALA Annual Conference, Chicago, IL, United States. **(Invited Panelist)**

Bright, K. (2005, April 7). *Celebrating National Library Week at the University of Tennessee Libraries* [Poster presentation]. TLA Annual Conference, Nashville, TN, United States.

Bright, K., & Mundava, M. (2005, January 14). *Recruiting for minority residency, fellowship, and internship programs in libraries* [Roundtable presentation]. ALA Midwinter Meeting, Boston, MA, United States.

2004

Smith, A., Behrend, L., **Bright, K.**, & Dolence, J. (2004, June). *Why mess with a good thing? The search for improved efficiency within the ETD workflow process* [Conference presentation]. 7th International Symposium on Electronic Theses and Dissertations, Lexington, KY, United States.

Smith, A., Behrend, L., **Bright, K.**, & Dolence, J. (2004, June). *The life and times of TED: A fun look at the life of an ETD* [Electronic poster presentation]. 7th International Symposium on Electronic Theses and Dissertations, Lexington, KY, United States.

News, Media, Announcements

2024 "Range of topics, faculty celebrated at annual book awards." *Joyner Library Blog.* Range of topics, faculty celebrated at annual book awards | Joyner Library | ECU

2023 "Kawanna Bright to deliver 2023 Kilgour Lecture." *UNC School of Information and Library Science News.* https://sils.unc.edu/news/2023/Kilgour-Lecture-Kawanna-Bright

2022 "Recently Published" – The HEAD NOD: Realizing the Value of a Diverse Research Team. *REMCo News* (Winter 2022). https://nclaonline.org/resources/Documents/remco/Newsletters/Winter%20(January%202022)%20REMCo%20Newsletter.pdf

2021 "Master of Library Science faculty Dr. Africa Hands and Dr. Kawanna Bright receive prestigious federal awards from the Institute of Museum and Library Services…" *First Monday.* https://express.adobe.com/page/mFTvcYYb4Qfug/

2021 "End of the semester news from the ECU MLS Program." *NCLA E-Newsletter.* https://www.libraryaware.com/2510/Posts/View/584025a2-858b-4fe3-ab34-622bf71f00cf?SID=cb425734-c0b2-42f4-bf52-897950c786c4

Grants (Funded)

2024 ECU Faculty Senate Teaching Grant (PI, $3,000)
2023 2023-2024 College of Education (COE) Diversity Mini-Grant (PI, $2,750)
2021 IMLS Laura Bush 21st Century Librarian Program Grant (Co-PI, $478,044)
2014 ALA Diversity Research Grant (w/ Dr. Amy VanScoy, University of Buffalo)
2005 Laura Bush 21st Century Librarian Program Grant (member of grant team)
2004 LAMA Cultural Diversity Grant

Grants (Not Funded)

2025 ALISE Research Grant Competition; "Faculty Connection to Practice: How Library & Information Science Faculty Maintain Currency in Their Curriculum"; (PI; $5,000);
2024 DHHS – NIH/National Institute of Nursing Research (NINR); "Guardian Gatekeepers: A Culturally Responsive Suicide Intervention for Rural Underserved Middle School Youth"; (Member of Grant Team; $377,500)
2024 BCBSNCF – Blue Cross and Blue Shield of North Carolina Foundation; "Guardian Gatekeepers Serious Game: Suicide Prevention for Rural Youth"; (Member of Grant Team; $878,703)
2024 DHHS – NIH/National Institute of Nursing Research (NINR); "Guardian Gatekeepers: A Culturally Responsive Suicide Intervention for Rural Underserved Middle School Youth"; (Member of Grant Team; $415,251)

Honors, & Awards

2025 ALISE Excellence in Teaching Award – Senior Faculty Award
2024 Faculty Author Book Award Recognition, Joyner Library, East Carolina University
2024 Golden Key International Honour Society – Honorary Membership
2024 ECU REDE Trendsetter Award – Early Career
2024 ECU Board of Governors Distinguished Professor for Teaching Award Winner
2022 ASIS&T Annual Conference Third Place Best Short Paper, "Professional Development Opportunity, Digital Skills, and BIPOC Professionals' Decision to Leave: A Serial Multiple-Mediator SEM Model." *Kawanna Bright, East Carolina University, USA; Sunha Kim and Amy VanScoy, University at Buffalo, SUNY, USA; Mónica Colón-Aguirre, University of South Carolina, USA*
2021 North Carolina Library Association, Roundtable on Ethnic & Minority Concerns Library and Information Science Educator Roadbuilder's Award
2021 ECU College of Education Profiles in Diversity Award
2018 University of Denver Graduate Studies for Dissertation Fellowship
2017 Beta Phi Mu-Library Research Round Table Research Paper Award

2016 Women in Statistics and Data Science Conference Travel Award
2016 Library Assessment Conference Travel Award
2014 University of Denver Morgridge College of Education Graduate Dean Scholarship
2014 University of Denver Graduate Research Studies Doctoral Fellowship
2011 ACRL/Harvard Leadership Institute for Academic Librarians Scholarship
2007 LOEX Minority Librarian Scholarship
2007 ACRL Librarian Conference Attendance Scholarship
2003 University of Washington Information School Alumni Association Ruth Worden Award

Professional Memberships (Current)

2021 – Current	North Carolina Library Association Roundtable for Ethnic and Minority Concerns
2019 – Current	American Association of Teaching & Curriculum
2019 – Current	North Carolina Library Association
2018 – Current	Association for Library and Information Science Education

Professional Memberships (Past)

2022 – 2024	NASIG
2020 – 2023	Association for Information Science & Technology
2003 – 2023	American Library Association (ALA)
2018 – 2023	ALA Library Research Round Table (LRRT)
2016 – 2019	American Statistical Association
2015 – 2019	Colorado Evaluation Network
2010 – 2014	ACRL College & University Libraries Section
2005 – 2016	ALA Library Instruction Roundtable (LIRT); President, 2010 – 2011; Vice-President Elect, 2009-2010; Past President, 2011-2012
2003 – 2005	ALA New Members Roundtable
2006 – 2014	Association of College & Research Libraries (ACRL)
2006 – 2014	ACRL Instruction Section, 2006 – 2009; 2010 – 2014

Service: Internal

University Wide

2025 – 2026	Chancellor's Representative, Teaching Grants Committee (Appointed)
2025 – 2025	Trendsetter Award Selection Committee
2024 – 2025	Selection Committee - Board of Governors Distinguished Professor for Teaching Award
2023 – 2026	University Committee on Academic Integrity
2021 – 2024	ECU Library Committee; Liaison to the ECU Libraries Scholarly Communication Committee (2021-23); Chair (2023 - 2024)

College of Education

2025 -	ECU College of Education Research Committee
2025 – 2025	ECU College of Education Lora W. King Distinguished Professor Search Committee
2025 – 2025	ECU College of Education Scholarship Scorer
2022 – 2024	ECU College of Education Curriculum Committee

2021 – 2023	ECU College of Education Technology Committee
2020 – 2021	Dissertation Committee: Amanda McLellan; Educational Leadership; ECU
2020 – 2022	ECU College of Education Scholarship Committee
2020 – 2021	Search Committee, Early Education & Middle Grades Education Department Chair
2020 –2020	ECU College of Education Equity Adhoc Committee
2019 – 2021	ECU College of Education Planning Committee

Library Science Program

2025 -	MLS Program Data Coordinator
2025 - 2025	Search Committee, Library Science Tenure Track Faculty Positions (2)
2024 -	Outreach Committee
2022 -	Assessment Committee, Chair
2022 - 2025	Beta Phi Mu Committee
2022 - 2025	Admissions Committee
2022 – 2023	Search Committee Co-Chair, Library Science Faculty Position
2021 - 2022	Search Committee Co-Chair, Library Science Faculty Positions (2)
2021 -	ALA Student Chapter Advisor
2019 - 2023	Curriculum Committee

Service: External (Current & On-Going)

2025 – 2025	ALISE Session Moderator
2025 –	Comprehensive Exam Committee: Tamara M. Nelson; University of Memphis
2025 -	*Discover Education* Peer Reviewer
2025 -	*Publications* Peer Reviewer
2025 -	iREAL Advisory Committee
2025 – 2027	ARL Leadership and Career Development Program Task Force
2024 – 2026	ALISE Advancement Committee
2024 –	*Journal of Librarianship & Information Science* Peer Reviewer
2024 –	*In the Library with the Lead Pipe* Peer Reviewer
2023 –	IMLS Library Statistics Working Group
2023 – 2025	*The International Journal of Information, Diversity, & Inclusion (IJIDI)* Editorial Board Member
2022 –	*Open Information Science* Reviewer
2022 –	*IFLA Journal* Invited Reviewer
2022 –	*Library Quarterly* Invited Reviewer
2020 –	*LIBRI* Peer Reviewer
2020 –	*Journal of Education for Library and Information Science* Peer Reviewer
2020 –	*The Journal of Academic Librarianship* Peer Reviewer
2020 – 2026	*Evidence Based Library and Information Practice* Peer Reviewer

Service: External (Completed)

2025 – 2025	ALISE Conference Paper and Panels Proposal Reviewer
2025 – 2025	iConference Virtual Session Moderator

2025 – 2025	The Association for the Study of African American Life and History 110th Annual Conference Proposal Reviewer
2024 – 2024	Library Assessment Conference Poster Judge
2024 – 2024	ALISE 2024 Paper and Panel Proposal Reviewer
2022 – 2025	*Journal of Education for Library and Information Science* Book Review Editor
2021 – 2025	IFLA Library Theory and Research Section
2023 – 2023	Dissertation External Reviewer: Maha Kumaran; University of Saskatchewan (Passed)
2023 – 2023	ACRL Proficiencies for Assessment Librarians and Coordinators Reviewer
2023 – 2023	ALA LRRT's 2023 Jesse H. Shera Award for Distinguished Published Research Reviewer
2022 – 2024	ALA LRRT Mentoring Program Mentor
2022 – 2023	*Reference Services Review* Issue Co-Guest Editor w/ Dr. Mónica Colón-Aguirre
2022 – 2023	Dissertation Committee: Heather Seibert; UNCW (Passed)
2022 – 2022	56th Hawaii International Conference on System Sciences (HICSS-56) Invited Paper Reviewer
2022 – 2022	ALISE 2022 Annual Conference Proposal Reviewer
2021 – 2021	South Carolina Conference on Information Literacy Volunteer Session Moderator
2021 – 2021	ALISE 2021 Annual Conference Proposal Reviewer
2021 – 2021	ALISE EDI Taskforce
2021 – 2021	ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults Reviewer
2020 – 2022	*Library Diversity and Residency Studies* Peer Reviewer
2020 – 2022	ALA EDI Assembly
2020 – 2022	ALISE Community conn@CT Mini-grants Committee
2020 – 2021	IMLS Reviewer
2020 – 2020	ALISE '20 Conference Proposal Reviewer
2019 – 2019	AATC Conference Proposal Reviewer
2018 – 2020	ALA Committee on Research and Statistics, Member & Liaison to LRRT
2018 – 2018	ARL Library Assessment Conference Travel Award Review Committee
2018 – 2018	ARL Leadership Symposium Resume Reviewer
2013 – 2015	LIRT Conference Planning Committee, Member
2013 – 2014	ALA Roundtable Coordinating Assembly, Chair
2013 – 2014	Roundtable Representative to the ALA Conference Committee
2012 – 2014	LIRT Ad Hoc Awards Committee, Chair
2010 – 2013	ACRL Immersion Program Committee
2011 – 2013	LIRT Organization & Planning Committee, Chair
2010 – 2011	ALA Presidential Task Force, Future Perfect
2008 – 2009	ACRL Instruction Section, Membership Committee
2007 – 2008	ALA Scholarship and Study Grants Committee
2006 – 2010	ALA Spectrum Advisory Committee

Technology & Software Skills

Expert Level: Microsoft Word, Excel, PowerPoint, Qualtrics (survey software), Canvas

Intermediate Level: SPSS, SPSS AMOS, MPlus, HLM7, NVIVO, Adobe Illustrator, Adobe InDesign, Adobe Photoshop, OUCampus (CMS), Blackboard, Moodle, SurveyMonkey, Camtasia, and Blackboard

Basic Working Level: R (statistical program), Tableau, Wordpress, Drupal

References

References provided upon request